



POLITICAL SCIENCE 3395F (550)
The International Criminal Court, and Civil Society
Fall, 2022

1. Course Information

Course Name, Number, Section: Political Science 3395F, Section 550

Instructor(s): Dr. Laszlo Sarkany

Contact Information: lsarkan@uwo.ca

Faculty Office: V125

Faculty Office Hours: By appointment, or on Zoom

Class Location: HC-H227

Scheduled Class Times (including lab or tutorial hours): Tuesday, 12:30–2:30pm

Prerequisites/ Antirequisites: Enrolment in 3rd or 4th year in any Political Science module, or permission of the Department.

2. Course Description

The aim of this course is to introduce students to the institutional, political and legal origins and manifestations of international criminal justice. During the first part of the course, students will critically evaluate the origins of international humanitarian law, and other laws and conventions dealing with conduct in war. During the second part of the course, students will survey the political and diplomatic efforts which established institutions dealing with international criminal justice. Finally, students will assess the effectiveness of these institutions. The discussions will be animated by considering the Nuremberg and Tokyo trials, the ad hoc and hybrid tribunals addressing mass atrocities in Rwanda, the Balkans, Cambodia and Sierra Leone, and the situations before the International Criminal Court (ICC). Further attention will be paid contemporary 'situations' in the Philippines, Venezuela, Myanmar, Syria, Sudan, Libya, the Democratic Republic of the Congo, the Ukraine and Kenya.

3. **Course Learning Outcomes** – By enrolling in this course, students will:
- Identify the key institutional features of the Court, including its historical trajectory
 - Reflect on the unique features of the Court as compared to other institutions dealing with international criminal justice
 - Understand the intellectual space scholarly work on the Court is situated in within the broader international relations literature
 - Evaluate the efficacy of the Court based on current and former situations under examination by the Court

4. Textbooks and Course Materials

*****All assigned readings will be available on the OWL page of the course, and via the UWO library webpage.**

5. Methods of Evaluation

Course Component	Percentage of Grade	Type	Due Date:
Participation	15%	In-person	On-going
‘Engage with the experts’ Discussion Papers (4)	25%	Due weekly on OWL	Fridays at 11:59pm
Seminar Presentation	20%	In-person	TBA
Essay Proposal	10%	Due on OWL	Friday, November 11th
Class essay	30%	Due on OWL	Friday, December 2nd

I) IN-CLASS PARTICIPATION

You are expected to participate during each of the lectures and meetings by asking question and providing unique and multifaceted insight into the readings. During the first 60 minutes, the instructor will lecture, or a seminar presentation will be held. During the remaining 30 or so minutes the students will be able to ask questions of the presenters or the instructor by:

- Asking questions verbally
- Students will also be able to post their comments on discussion boards created for each of the weeks during the term.

Any discussions regarding international criminal justice may lend themselves to multi-faceted discussions involving a variety of viewpoints and opinions, which may – or may not – be shared by all. Therefore, students are asked that they conduct themselves in such a way that they show the utmost respect to others who may – or may not – share their views. The key here is to respect each others’ opinions and perspectives. Any student uttering any negative or derogatory comments towards the views of others will first be asked to change their behaviour, or will be asked to take a few minute break from the discussion.

II) ‘ENGAGE WITH THE EXPERTS’ DISCUSSION PAPERS

During the term you will be asked to complete four (4) discussions papers addressing the answers to some of the questions posed by the editors of the ‘ICC Forum’ of the UCLA Law School available at <https://iccforum.com/>. In another words, you will be tasked with choosing any of the ‘questions’ listed on the left side of the page, summarizing the responses from the experts, and finally stating which arguments you side with, and why. The ‘questions’ are posed by the curators of the site, and the answers are provided by leading international criminal law scholars.

You may choose which of the four (4) weeks during the term you would like to submit a discussion paper. The papers should be 1000-words, or four double-spaced pages long. The papers should be written in an essay format, and a bibliography will not be necessary for the paper. You will, however, be asked to cite – in a footnote – any outside sources you use to complete the paper.

III) SEMINAR PRESENTATION

A group of 2 students will provide a 15 - 20-minute presentation on **most of the readings and sources** assigned for a particular week. We will decide on the order of presentation on the second day of the lectures. The penalty for going over the 20-minute limit will be 2% per each minute over the maximum.

The presentation will be followed by a 5-minute ‘question and answer’ period. During this time, the presenters will be able to answer any clarifying questions

*****Please note that one week prior to your presentation, you will need to consult with the instructor about the readings and other sources you wish to use for the presentation.*****

Presentations should include the following:

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|------|--|-----|
| i) | Selecting two key (2) questions which will guide the overall presentation | 10% |
| ii) | Summary of the main arguments in the readings | 35% |
| iii) | Analysis of the strengths and weaknesses of the arguments | 35% |
| iv) | Offering at least two to three key questions for further discussion | 20% |

IV) ESSAY PROPOSAL

November 11th, 2022

In preparation for the class essay, students will be asked to submit a 1000-word essay proposal. The components of the proposal will be as follows. **(You MUST use the format outlined below.)**

Section I – ‘Research Question(s)’ – maximum three questions should be posed, and they should all *closely* relate to the central topic of the essay.

Section II – ‘Introduction’ – no longer than 250 words – which must include a clearly identifiable thesis statement.

Section III – Listing of all of the subsections of the essay, entitled ‘Section 1 – Section ‘n’’. Under each subsection, there needs to be a sentence or two describing the themes/topics/arguments/cases discussed.

Section IV – ‘Conclusion’, which will include a brief summary of the arguments.

V) MAJOR RESEARCH ESSAY

December 2nd, 2022

You will be responsible for writing a **class essay** worth 30 % of the final mark. The essay will be due on the last day of classes during the fall term. **The essay should be 10-12 double spaced pages long.**

****Students are highly encouraged to write the class essay on a topic discussed either during their seminar presentations, or while commenting on a seminar presentation.*

- i) Formatting should be as follows: Size 12, Times New Roman font, with 1” – 1.25” margins. I will accept Chicago style, the Modern Languages Association (MLA) style, and the American Psychological Association (APA) style formatting of footnotes, endnotes, in-text referencing, bibliography, etc.
- ii) In regards to the sources used for the essays, please note the following order:
 - a. Books
 - b. Journal articles
 - c. Policy papers
 - d. Discussions in the media with wide readership – approximately 500,000 readers and above
- iii) You are asked to consult and cite at least 10-12 sources.
- iv) Extensions will only be granted on compassionate grounds, and only if I am notified in writing of your circumstance.
- v) **If you hand in a late essay, I will deduct 15% from the grade you achieve. Late essay will only be accepted up to a week after the deadline. If your paper is late, you will automatically receive a 15% deduction, regardless when you hand in the paper.**
- i) With respect to the topic of the essay, it will be your responsibility to contact me about your topic. If you choose not to do so, I reserve the right to directly criticize the topic of the essay, which will most certainly have an impact on the mark you achieve in the course.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

As a final note, students are strongly encouraged to take advantage of the instructor’s office hours to discuss course readings and lectures, or exam performance.

WEEKLY READING ASSIGNMENTS:

WEEK 1 (September 6th): INTRODUCTION TO THE COURSE

- Introductions
- Organizational overview of the course
- Explanation of grading

Ferencze, Benjamin, 'A Prosecutor's Personal Account'. *Journal of International Affairs*, Spring, 1999

WEEK 2 (September 13th): HISTORY OF INTERNATIONAL CRIMINAL JUSTICE

Meron, Theodore. "From Nuremberg to the Hague" 149 *Military Law Review* (1995): 107 – 112

Bassiouni, M. Cherif. "From Versailles to Rwanda in Seventy-Five Years: The Need to Establish a Permanent International Criminal Court." *Harvard Journal of Human Rights*, vol. 10, no. 11 (1997): 9 – 62.

Bassiouni, M. Cherif. "Establishing An International Criminal Court: Historical Survey." 149 *Military Law Review* (1995): 49 – 63.

Deak, Istvan. "Post-World War II Political Justice in a Historical Perspective" 149 *Military Law Review* (1995) pp. 137-144.

Neier, Aryeh, 'Bringing War Criminals To Justice, A Brief History'. *Social Research*, Winter 2002

WEEK 3 (September 20th): THE DEVELOPMENT OF INTERNATIONAL HUMANITARIAN LAW – CLAUDIA

Crowe, David, 'War Crimes and Genocide in History, and the Evolution of Responsive International Law'. *The Journal of Nationalism and Ethnicity*, Volume 37, 2009

Schindler, Dietrich, 'International Humanitarian Law: It's Remarkable Development, and Persistent Violation'. *Journal of the History of International Law*, 2003

Please read through the texts of the 'Laws of War' available on the following website:

http://avalon.law.yale.edu/subject_menus/lawwar.asp

Please also familiarize yourself with the following website:

<https://www.icrc.org/en/war-and-law>

WEEK 4 (September 27th): THE TOKYO AND THE NUREMBERG TRIBUNALS - ELIJAH

King, Henry T. Jr. "Nuremberg Context from the Eyes of a Participant", 149 *Military Law Review* (1995) 37-48

Mutua, Makau. "From Nuremberg to the Rwanda Tribunal: Justice or Retribution." *Buff. Hum. Rts. L. Rev.* 6 (2000): 77.

Walkinshaw, Robert B. "The Nuremberg and Tokyo trials: another step toward international justice." *American Bar Association Journal* (1949): 299-363.

WEEK 5 (October 4th): AD HOC TRIBUNALS - SALONE

United Nations Security Council Resolution establishing the International Criminal Tribunal for the Former Yugoslavia (Res. 827 (1993)): http://www.icty.org/x/file/Legal%20Library/Statute/statute_827_1993_en.pdf

Please also see: <http://www.icty.org/en/about/tribunal/establishment>

United Nations Security Council Resolution establishing the International Criminal Tribunal for Rwanda (Res. 955 (1994)) - [https://undocs.org/S/RES/955\(1994\)](https://undocs.org/S/RES/955(1994))

Please also see: <http://unictr.irmct.org/>

Rudolph, Christopher. (2001). 'Constructing an Atrocities Regime: The Politics of War Crimes Tribunals'. *International Organization*, 55, 3, 655-91

Martin-Ortega, Olga. "Prosecuting War Crimes, Home: Lessons from the War Crimes Chamber in the State Court of Bosnia and Herzegovina." *International Criminal Law Review*, vol. 12, no. 4, 2012., pp. 589-628

WEEK 6 (October 11th): HYBRID TRIBUNALS - MARIE

Barria, Lilian A., and Steven D. Roper. "Providing Justice and Reconciliation: The Criminal Tribunals for Sierra Leone and Cambodia." *Human Rights Review*, vol. 7, no. 1, 2005., pp. 5-26

Knowles, Phoebe. "The Power to Prosecute: The Special Court for Sierra Leone from a Defense Perspective." *International Criminal Law Review*, vol. 6, no. 3, 2006., pp. 387-417

Raub, Lindsey. "Positioning Hybrid Tribunals in International Criminal Justice." *New York University Journal of International Law and Politics*, vol. 41, no. 4, 2009., pp. 1013-1054

WEEK 7 (October 25th): THE INTERNATIONAL CRIMINAL COURT: ITS ORIGIN, AND JURISDICTION - MADISON

Cenap QAKMAK, 'Evolution of the Idea of a Permanent International Criminal Court Prior to World War I' *Review of International Law & Politics* . 2008, Vol. 4 Issue 13, p135-149. 15p.

Benedetti and Washburn, 'Drafting the International Criminal Court Treaty: Two Years to Rome and an Afterword on the Rome Diplomatic Conference'.

David Scheffer, 'Fourteenth Waldemar A. Solf Lecture in International Law: A Negotiator's Perspective on the International Criminal Court'. *** Available on LEARN.

Fehl, Caroline. "Explaining the International Criminal Court: A 'Practice Test' for Rationalist and Constructivist Approaches." European Journal of International Relations, Vol. 10, No. 3 (2004): 357 – 394.

*****OCTOBER 31ST – NOVEMBER 6TH: FALL STUDY BREAK *****

WEEK 8 (November 8th): THE INTERNATIONAL CRIMINAL COURT; ITS OPERATION - ARAHAN

Please read through the answers to the at least some of the questions posed on this site:

<https://iccforum.com/>

Please read through the following set of 'Core Texts':

<https://www.icc-cpi.int/resource-library#legal-texts>

Please read through the following websites:

<https://www.icc-cpi.int/pages/situation.aspx>

<https://www.icc-cpi.int/pages/pe.aspx>

<https://www.icc-cpi.int/Pages/cases.aspx>

Sarkany, Laszlo. 'The Budget of the International Criminal Court: 'Rome was not built in a day', nor on one aureus!' – Paper presented during the annual meetings of the International Studies Association, San Francisco, USA, April 2018. ***Available on OWL.

WEEK 9 (November 15th): THE ICC AND NON-GOVERNMENTAL ORGANIZATIONS

Lohhe, Kjersti (2018). 'Locating International Criminal Justice,' in 'Advocates of Humanity: Human Rights Advocates in International Criminal Justice,' available on-line via the UWO library catalogue.

Lohne, Kjersti (2018). 'From Moral Entrepreneurs to Moral Advocates,' in 'Advocates of Humanity: Human Rights Advocates in International Criminal Justice,' available on-line via the UWO library catalogue.

Lohne, Kjersti (2018). 'Networks of Global Justice Making,' in 'Advocates of Humanity: Human Rights Advocates in International Criminal Justice,' available on-line via the UWO library catalogue.

Marie Tornquist-Chesnier, 'How the International Criminal Court Came to Life: The Role of Non-governmental Organisations'. ***Available on LEARN.

WEEK 10 (November 22nd): THE ICC AND THE US – JEHAN AND YURI

Lee, Mathew. (2020). The United States Imposes Sanctions on International (tribunal) Prosecutor; Aid,' available at <https://www.pbs.org/newshour/politics/watch-pompeo-announces-sanctions-on-international-tribunal-prosecutor-aide>

'Full Text of John Bolton's Speech to the Federalist Society' – Al Jazeera

<https://www.aljazeera.com/news/2018/09/full-text-john-bolton-speech-federalist-society-180910172828633.html>

Scharf, Michael P. (1999). 'The Politics Behind the US Opposition to the International Criminal Court', *New England International and Comparative Law Annual* 5.

WEEK 11 (November 29th): THE ICC AND AFRICA – BRIANNA AND ANDREW

Brown, Stephen, and Chandra L. Sriram. "The Big Fish Won't Fry Themselves: Criminal Accountability for Post-Election Violence in Kenya." *African Affairs*, vol. 111, no. 443, 2012., pp. 244-260

Fisher, Kirsten J. "Africa's Role in the Progression of International Criminal Justice: A Moral and Political Argument." *The Journal of Modern African Studies* 56.4 (2018): 541-68.

Mills, K., & Bloomfield, A. (2018). African resistance to the international criminal court: Halting the advance of the anti-impunity norm. *Review of International Studies*, 44(1), 101-127.

Ssenyonjo, Manisuli, and Saidat Nakitto. "The African Court of Justice and Human and Peoples' Rights 'International Criminal Law Section': Promoting Impunity for African Union Heads of State and Senior State Officials?" *International Criminal Law Review*, vol. 16, no. 1, 2016., pp. 71

WEEK 12 (December 6th): DOES INTERNATIONAL CRIMINAL JUSTICE MATTER?

'I will arrest you': Duterte warns ICC lawyer to steer clear of Philippines' – Reuters

<https://www.reuters.com/article/us-philippines-duterte-icc/i-will-arrest-you-duterte-warns-icc-lawyer-to-steer-clear-of-philippines-idUSKBN1HK0DS>

Wolman, Andrew. "The International Criminal Court and North Korea: Prospects for Deterrence." *Korea Observer*, vol. 46, no. 4, 2015., pp. 599-631

'Eradicating Ecocide: One Law to Protect the Earth – International Road Map to Earth Protection and Climate Justice.' - <https://eradicatingecocide.com/>

Meernik, James. "The International Criminal Court and the Deterrence of Human Rights Atrocities." *Civil Wars*, vol. 17, no. 3, 2015., pp. 318-339



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission**

of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:
huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)