



Political Science 2231E (550) – ‘International Relations’ Fall, 2022 & Winter, 2023

1. Course Information

Political Science 2231E, Section 550

Instructor: Dr. Laszlo Sarkany

Contact Information: lsarkan@uwo.ca

Office: V125

Office Hours: Available on request – in-person, or over Zoom

Class Location: HC-W122

Scheduled Class Times (including lab or tutorial hours): Mondays, 2:30pm – 3:30pm;
Wednesdays, 3:30pm – 5:30pm

Antirequisites: Political Science 2131, Political Science 2231W/X.

2. Course Description

What are the broad, central questions international relations (IR) scholars attempt to answer? How do these scholars go about answering these questions? What concepts, ideas and tools do scholars use to attempt to answer these questions? Finally, what are the alternative theories of IR? How do they fare among the more traditional paradigms of the field? These are some of the central questions which will animate the discussion during the lectures in this course. The first part of the course will focus on introducing the discipline and will further attempt to outline the main paradigms used by IR scholars. During the second part of this course, students will be introduced to such further core topics and themes in international relations as international organizations and institutions, international law, international criminal justice, norms and principles in international relations, international political economy, development, the environment, alternative theories of international relations, transnational actors, migration, and normative international relations. Drawing on the theories discussed during the first term, students will be challenged to critically evaluate the role and relevance of the above-mentioned concepts for a comprehensive understanding of contemporary international relations and politics. The conceptual discussion in

this course will be supplemented by relevant cases and examples. Therefore, a continuous attention to the ebbs and flows of international politics will be encouraged on a weekly basis.

3. Textbooks and Course Materials

Required Textbooks:

John Baylis, Steve Smith and Patricia Owens: *The Globalization of World Politics: An Introduction to International Relation*, 9th ed., Oxford University Press.

*****The rest of the readings assigned are accessible on-line in the appropriate journals, which are available electronically through UWO library web page.**

Recommended:

Margot Northey, Lorne Tepperman and Patrizia Albanese. *Making Sense in the Social Sciences: A Student's Guide to Research and Writing*, Fifth Edition. Oxford University Press, 2012.

4. Methods of Evaluation

GRADING	VALUE	TYPE OF EVALUATION
Participation (verbally or in writing)	10 %	Ongoing
Book Review	20%	During the fall term
December Midterm	20 %	Written during the fall exam period
Class Essay	20%	During the winter term
Final Exam	30 %	Written during the winter exam period

1) PARTICIPATION

You are expected to participate during the lectures by asking question and providing unique and multifaceted insight into the readings. Therefore, participation should reflect awareness of the main arguments in the readings, and should be informed. Please note that the frequency of participation will not be considered as having the same value as the quality of participation.

Discussions regarding the proposed topics may lend themselves to multi-faceted discussions involving a variety of viewpoints and opinions, which may – or may not – be shared by all. Therefore, students are asked that they conduct themselves in such a way that they show the utmost respect to others who may – or may not – share their views. The key here is to respect each other's opinions and perspectives. Any student uttering any negative or derogatory comments towards the views of others will first be asked to change their behavior, or will be asked to take a few-minute break from the discussion.

II) BOOK REVIEW

DUE: October 26th, 2022, 11:59pm, EST

You will be responsible to write a book review on one (1) of the three (9) books listed below. It will be worth 20% of your final grade in this course. In the review you will be asked to summarize the main arguments in the book of your choice, and then spend at least half of the length of the essay analyzing the main arguments presented in the book. **The book review needs to be 8 double-spaced pages long.** More specific instruction on how to write a book review and what to include – and not to include – will be provided in class, well ahead of the due date.

Bremmer, Ian. *Us vs. Them: The Failure of Globalism*. Portfolio/Penguin, 2018.

Hathaway, Oona J. and Simon Shapiro. *The Internationalists: How a Radical Plan to Outlaw War Remade the World*. New York: Simon and Schuster, 2017.

Ignatieff, Michael, *The Ordinary Virtues: Moral Order in a Divided World*, Harvard University Press. 2017.

Keynes, John Maynard. *The Economic Consequences of the Peace*. CreateSpace Independent Publishing Platform: London, 2012.

Mitchell, George. *Making Peace*. Random House, 2012

Sands, Phillippe. *Torture Team: Rumsfeld's Memo and The Betrayal of American Values*. New York: Palgrave Macmillan, 2008.

III) MIDTERM EXAMINATION - WRITTEN DURING THE DECEMBER 2022 EXAMINATION PERIOD

IV) CLASS ESSAY:

- a. You will be responsible for writing a **class essay** worth 20 % of the final mark. The essay will be due on **Wednesday, March 15th, 2023 at 11:59pm EST!**. **The essay should be 12 double spaced pages long**, on a topic agreed to by the student and the instructor no later than February 1st, 2019.
- b. Formatting should be as follows: Size 12, Times New Roman font, with 1” – 1.25” margins. I will accept Chicago style, the Modern Languages Association (MLA) style, and the American Psychological Association (APA) style formatting of footnotes, endnotes, in-text referencing, bibliography, etc.
- c. With respect to the topic of the essay, it will be your responsibility to contact me about your topic. If you choose not to do so, I reserve the right to directly criticize the topic of the essay, which will most certainly have an impact on the mark you achieve in the course.

V) FINAL EXAM – WRITTEN DURING THE EXAMINATION PERIOD IN APRIL, 2023

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

As a final note, students are strongly encouraged to take advantage of the instructor's office hours to discuss course readings and lectures, or exam performance.

5. Tentative Class Schedule/ Syllabus

DATE	TOPICS	READINGS	ASSIGNMENTS DUE
September 12 th	Introduction to the course, and explanation of grading	---	---
September 14	History of International Relations I	Baylis et. al., chapters 1 and 2	
September 19 & 21	History of International Relations II	Baylis et. al., chapters 3 and 4	
September 26 & 28	War and Security	Baylis et. al., chapters 14 and 15	
October 12 & 17	Realism vs. Idealism (Liberalism)	Baylis et. al., chapters 6 and 7	
October 19 & 24	Social Constructivism and International Law	Baylis et. al., chapters 9	
October 26	Marxism and Development	Baylis et. al., chapters 8 and 29	Book Review Due
November 7 & 9	Post-Structuralism	Baylis et. al., chapters 10	
November 14 & 16	Post Colonialism	Baylis et. al., chapters 11	
November 21 & 23	Feminism and Gender	Baylis et. al., chapters 12 and 17	
November 28 & November 30	International Ethics	Baylis et. al., chapter 13	
December 5 & 7	REVIEW	---	---
January 9 & 11	International Organizations	Baylis et. al., chapter 20	
January 16 & 18	The United Nations	Baylis et. al., chapter 21, &	

		Riddell-Dixon, Elizabeth. 2010. Can the united nations do anything? John W. Holmes and the political will of member states. <i>International Journal</i> 65, (2) (06): 361-370.	
January 23 & 25	International Law	Baylis, et. al., 19 & McKeown, Ryder. 2017. International law and its discontents: Exploring the dark sides of international law in international relations. <i>Review of International Studies</i> 43, (3) (07): 430-452. Onuma, Yasuaki. 2003. International law in and with international politics: The functions of international law in international society. <i>European Journal of International Law</i> 14, (1) (02): 105-139.	
January 30 & February 1	Human Security	Baylis, et. al., chapter 30	
January 31st & February 2nd	Human Rights	Baylis, et. al., chapter 31	
February 6 & 8	Humanitarian Intervention	Baylis, et. al., chapter 32	
February 13 & 15	International Criminal Justice	Malone, David M. 2008. International criminal justice: Just an expensive mirage? <i>International Journal</i> 63, (3) (09): 729-741.	
February 27 & March 1	The International Criminal Court (ICC)	Cakmak, Cenap. 2008. Evolution of the idea of a permanent international criminal court prior to world war I. <i>Uluslararası Hukuk ve Politika</i> 4, (13) (0): 135-149.	

		<p>Fehl, Caroline. "Explaining the International Criminal Court: A 'Practice Test' for Rationalist and Constructivist Approaches." <u>European Journal of International Relations</u>, Vol. 10, No. 3 (2004): 357 – 394.</p> <p>Turan, Gozde. 2016. 'Responsibility to prosecute' in an age of global governmentality: The international criminal court. <i>Cooperation and Conflict</i> 51, (1) (03): 20-37.</p>	
March 6 & 8	Terrorism and Weapons of Mass Destruction (WMDs)	Baylis, et. al., chapters 25 and 26	Class Essay Due
March 13 & 15	International Political Economy (IPE)	Baylis, et. al., 16 and 28	
March 20 & 22	The Environment	Baylis, et. al., chapter 14	
March 27 & 29	Nongovernmental Organizations and Transnational Advocacy Networks (March 28th) & Alternative IR Theory (March 30th)	<p>Baylis, et. al., chapter 22 & Carpenter, R. C. 2007. Setting the advocacy agenda: Theorizing issue emergence and non-emergence in transnational advocacy networks. <i>International Studies Quarterly</i> 51, (1) (03): 99-120.</p> <p>Gilson, Julie. 2011. Transnational advocacy. <i>Alternatives</i> 36, (4) (11): 288-306.</p> <p>Hervé, Adrienne. 2014. Roles of brokerage</p>	

		networks in transnational advocacy networks. <i>Environmental Politics</i> 23, (3): 395.	
April 3 & 5	Alternative Theories of IR	<p>Acharya, Amitav. 2011. Dialogue and discovery: In search of international relations theories beyond the west. <i>Millennium: Journal of International Studies</i> 39, (3) (05): 619-637</p> <p>Lupovici, Amir. 2013. Me and the other in international relations: An alternative pluralist international relations 101. <i>International Studies Perspectives</i> 14, (3) (08): 235-254</p> <p>Hamati-Ataya, Inanna. 2013. Reflectivity, reflexivity, reflexivism: IR's 'reflexive turn' - and beyond. <i>European Journal of International Relations</i> 19, (4) (12): 669</p> <p>Weber, Martin. 2014. Between 'issues' and 'oughts': IR constructivism, critical theory, and the challenge of political philosophy. <i>European Journal of International Relations</i> 20, (2) (06): 516-543</p>	
April 12	FINAL EXAM REVIEW		

- 6. FASS Appendix** (to be added by FASS Program Assistants)
Includes the required statements as per Senate Policy:
- Prerequisite checking – the student’s responsibility
 - Statement on Use of Electronic Devices

- Statement on Use of Personal Response Systems (“Clickers”)
- Statement on Academic Offences
- Support Services



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email hurousss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at hurousss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academic-support.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)