COURSE DESCRIPTION

This course begins with the assumption that humans have moral duties and responsibilities toward one another. Given that assumption, what duties and responsibilities do they have when they are engaged in the production and transfer of goods and services, i.e., business. Some of the specific topics that will be discussed are: What is the purpose of the Modern Corporation? How are corporations and their individual members related in terms of moral responsibility? What responsibilities do corporations have to society at large? What is the ethical status of advertising?

LEARNING OBJECTIVES

The primary goal of this course is to help students improve their existing abilities to interpret and think critically about the materials they read. The primary means by which this goal will be accomplished are the lectures and the two essay assignments.

The second goal of this course is to introduce students to the ways in which the aforementioned skills have been applied to the ethical issues that arise in the realm of modern business. This goal will be accomplished by assessing students’ understanding of these materials with daily quizzes.

CLASS METHODS

100% Lecture – Our class time will be devoted to ensuring that students understand the positions defended in the readings.

REQUIRED TEXTS

All readings and lectures will be made available on OWL as the course proceeds.
METHOD OF ASSESSMENT

50% - daily quizzes (11 quizzes worth 5% each, the best 10 will be counted)
50% - two 750 – 1000 word essays, worth 25% each*

* Late papers will be assessed a 5% penalty for each day that they are late. No papers will be accepted after the last day of classes, i.e., Friday July 24th, 2020.

TOPIC SCHEDULE

July 6th and 7th – Philosophy, Ethics, and Business
July 8th, 9th, 13th, 14th, and 15th – Corporate Social Responsibility
July 16th and 20th – Employers and Employees
July 21st – Fairness in Business Dealings
July 22nd and 23rd – The Ethics of Advertising

ESSAY DUE DATES

Essay 1: July 17th by 11:55 p.m.
Essay 2: July 24th by 11:55 p.m.
Prerequisite and Antirequisite Information
Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars
Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the Code of Student Conduct at: www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

Technology
It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Class Cancellations
In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site, https://owl.uwo.ca/portal, and on the Huron website at https://huronatwestern.ca/about/accessibility.

Attendance Regulations for Examinations
A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

**Academic Student Support Services**
For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: https://huronatwestern.ca/academic-advising.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: https://huronatwestern.ca/contact/contact-directory.

**Adding / Dropping Courses**
If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, https://huronatwestern.ca/academic-advising or review the list of official Sessional Dates on the Academic Calendar, available here: http://www.westerncalendar.uwo.ca/SessionalDates.cfm.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

**Copyright Regarding Course Material**
Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student’s answers or papers on the course website he/she should ask for the student’s written permission.

**Statement on Academic Integrity**
The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999). A lack of academic integrity is indicated by such behaviours as the following:
- Cheating on tests;
- Fraudulent submissions online;
• Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
• Unauthorized resubmission of course work to a different course;
• Helping someone else cheat;
• Unauthorized collaboration;
• Fabrication of results or sources;
• Purchasing work and representing it as one’s own.

**Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another’s work or ideas is not only an offence against the community of scholars, it is also an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one’s potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual’s university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university’s work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual’s, and the public’s, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university’s reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction, to failure in the course, to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean’s Office, and this record of the offence will be retained in the Dean’s Office for the duration of the student’s academic career at Huron University College.**

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189.

**Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University, for a detection of plagiarism. All
papers submitted for such checking will be included as source documents in the reference
database for the purpose of detecting plagiarism of papers subsequently submitted to the
system. Use of the service is subject to the licensing agreement, currently between Western
University and Turnitin.com.

**Computer-Marked Tests/exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity
review by software that will check for unusual coincidences in answer patterns that may indicate
cheating.

**Clickers**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in
a class, it is the responsibility of the student to ensure that the device is activated and functional.
Students must see their instructor if they have any concerns about whether the clicker is
malfunctioning. Students must use only their own clicker. If clicker records are used to compute
a portion of the course grade:
- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt
to commit a scholastic offence.

**Policy on “Special” Accommodation**

Students who require special accommodation for tests and/or other course components must
make the appropriate arrangements with the Student Development Centre (SDC). Further details
concerning policies and procedures may be found at: [http://www.sdc.uwo.ca/ssd/index.html](http://www.sdc.uwo.ca/ssd/index.html).

**Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may
submit a self-reported absence form online provided that the absence is 48 hours or less and the
other conditions specified in the Senate policy at [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Conideration_for_absences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Conideration_for_absences.pdf) are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions
detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the
student has already used 2 self-reported absences, the absence is during the final exam period),
may receive academic consideration by submitting a Student Medical Certificate (for illness) or
other appropriate documentation (for compassionate grounds). The Student Medical Certificate is
available online at [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no
less than 24 hours following the end of the period of absence to clarify how they will be expected
to fulfill the academic responsibilities missed during their absence. **Students are reminded that**
**they should consider carefully the implications of postponing tests or midterm exams or**
**delaying submission of work, and are encouraged to make appropriate decisions based on**
**their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as
disabilities or ongoing or chronic health conditions, should work with Accessible Education
Services to determine appropriate forms of accommodation.
Information for Student Illness Reporting Tool Site

Beginning March 18, 2020 at 9:00 a.m. all students are asked to use a new, online Student Illness Reporting Tool to track and monitor illnesses, whether the illness impacts the submission of course work or not. The illness must be entered each day that you are ill. When the notification is saved, an email is automatically sent to you for your records. This tool takes the place of the need to submit a medical note and the Self-Reported Absence System used by undergraduate students.

If you have self-reported and require accommodation for a deadline or an exam, please email your instructor directly with the details.

The health, safety and wellness of the university community is important to Western. During the current COVID-19 situation, it is essential for Western to track the impact of illnesses for the University. The Middlesex-London Health Unit must receive this data to be able to quickly understand the magnitude of illness affecting the university community.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

Please review the full policy at, https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf.

Policy on “Academic” Accommodation - Medical / Non-Medical Grounds
(if absence is not self-reported)

(a) Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email huronsss@uwo.ca.

University Senate policy, which can be found at, https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf, requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before
denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

(b) **Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

(c) **Non-Medical Grounds: Consult your Instructor directly.**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student’s request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student’s ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**Mental Health & Wellness Support at Huron and Western**

Students who are stressed, emotionally distressed or in mental health crisis, please refer to: [https://huronatwestern.ca/student-life-campus/student-services/wellness-safety](https://huronatwestern.ca/student-life-campus/student-services/wellness-safety) for a complete list of options about how to obtain help, or email Huronwellness@huron.uwo.ca to access your wellness staff directly. Additional supports for Health and Wellness may be found and accessed at Western through, [www.uwo.ca/uwocom/mentalhealth](http://www.uwo.ca/uwocom/mentalhealth/).

The Student Emergency Response Team (SERT) provides medical response to 9-1-1 calls on Main, Brescia and Huron campuses which operates 24 hours a day, 7 days a week during the academic year. SERT is dispatched through the campus community Police Service (CCPS) to
any medical emergency on campus at (519) 661-3300. For more information about SERT please visit: sert.uwo.ca/about-sert/about-sert/.

**Important Dates & Directory at Huron and Western**
For a current list of important dates and campus directories, please visit:

- **Huron – Important Dates**: https://huronuc.ca/important-dates-and-deadlines
- **Western – Academic Calendar & Sessional Dates**: http://www.westerncalendar.uwo.ca/SessionalDates.cfm
- **Huron Directory – Faculty, Staff and Administration**: https://huronuc.ca/index.php/contact/contact-directory
- **Western Directory – Faculty, Staff and Administration**: https://www.uwo.ca/directory.html