

**Faculty of Arts and Social Science  
Huron University College  
Undergraduate Course Outline  
Philosophy 2074F (551): Business Ethics  
Fall 2022**



<b>Instructor:</b> Cecilia Li	<b>Class times:</b> Wednesdays, 8:30-9:30am Fridays, 8:30-10:30am
<b>Office:</b> V209	<b>Class location:</b> H112
<b>Office Hours:</b> Tuesdays, 11-12pm (in person) or by appointment (in person or zoom)	<b>Course content:</b> OWL
<b>Email:</b> zli289@uwo.ca	

**COURSE DESCRIPTION:**

Business ethics is the study of business situations, activities, and decisions where issues of right and wrong arise. Rarely are these issues simple or straightforward. But while there are no easy answers, there are better or worse ones. We study business ethics to develop tools that help us justify the claim that certain decisions should be evaluated as ethical or unethical, or right or wrong. We will spend the next twelve weeks developing tools to think about business ethics productively.

**LEARNING OBJECTIVES:**

By the end of this course, students should have a better grasp of the nature and practice of business ethics, which will be helpful in taking a position on ethical issues in the marketplace. Students will also have the opportunity to develop analytic and communication skills that can be applied in other contexts. Specifically, students should be able to:

- Identify, describe and apply key business ethics concepts
- Identify morally relevant factors in a business case from the perspective of different stakeholders, and derive ethical guidelines to aid in decision-making
- Defend ethical recommendations in a way that concedes their strengths and limitations, and apply them to similar actual and hypothetical business cases
- Paraphrase business ethics arguments and assess their merits
- Research and write a concise position on a current issue in business ethics

## **TEXT:**

Damian Grace, Stephen Cohen, and William R. Holmes, *Business Ethics: A Canadian Perspective*, 3rd edition (required). Print or Digital Copies are available from the Western Bookstore.

## **COURSE REQUIREMENTS:**

The following course requirements will help you achieve the above objectives, and they will be used to give you feedback on your progress. All marks will be posted to OWL as they are compiled, and tests will be returned within two weeks.

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| (1) Test #1 (Friday, October 7 <sup>th</sup> during class time)  | 25% |
| (2) Test #2 (Friday, October 28 <sup>th</sup> during class time) | 25% |

- The two in-class tests will be composed of a series of short answer and essay questions.
- The questions will involve application of key course themes, concepts, and ideas to ethical cases that arise in business.
- The material will cover both lectures and readings from the textbook.

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| (3) Final exam | 50% |
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- The final exam will occur during the winter final exam period (December 10-22).
- The exam will consist of long-form essay questions.
- As with the tests, these questions will involve the application of key course themes, concepts, and ideas to ethical cases that arise in business.
- The material will cover both lectures and readings from the textbook.

***N.B.* See below for a tentative reading schedule. For medical accommodations and all other university academic policies, please see Appendix below.**

**SCHEDULE OF READINGS, SUBJECT TO CHANGE  
GIVEN SUFFICIENT PRIOR NOTICE**

Week and Topic	Reading (all from course text)
<p><b>Week 1:</b> <i>Introduction Business Ethics</i></p> <p>Class #1: Friday, September 8<sup>th</sup></p>	No reading
<p><b>Week 2:</b> <i>Ethical Reasoning in Business</i></p> <p>Class #2: Wednesday, September 14<sup>th</sup> Class #3: Friday, September 16<sup>th</sup></p>	Chapter 1: pp. 1-10, 12-26.
<p><b>Week 3:</b> <i>Dirty Hands</i></p> <p>Class # 4: Wednesday, September 21<sup>st</sup> Class #5: Friday, September 23<sup>rd</sup></p>	Chapter 2: pp. 48-63
<p><b>Week 4:</b> <i>Stockholder and Stakeholder Theory</i> &amp; Test #1 Instructions</p> <p>Class #6: Wednesday, September 28<sup>th</sup> Class #7: Friday, September 30<sup>th</sup></p>	Chapter 3: pp. 68-75
<p><b>Week 5: Test #1</b></p> <p><i>No class on Wednesday</i></p> <p>Test held during regular Friday class time in our regular class room.</p>	<p><b>Test #1: In person in H112</b></p> <p><b>Friday, October, 7<sup>th</sup></b> <b>(2 hours)</b></p>
<p><b>Week 6:</b> <i>Marketing and Advertising Ethics</i></p> <p>Class #8: Wednesday, October 12<sup>th</sup> Class #9: Friday, October 14<sup>th</sup></p>	Chapter 5: pp. 109-124
<p><b>Week 7:</b> <i>Equal Opportunity, Discrimination, and Affirmative Action</i> &amp; Test#2 Instructions</p> <p>Class #10: Wednesday, October 19<sup>th</sup> Class #11: Friday, October 21<sup>st</sup></p>	Chapter 6: pp. 134-152

Week and Topic	Reading (all from course text)
<p><b>Week 8: Test #2</b></p> <p><i>No class on Wednesday</i></p> <p>Test held during regular Friday class time in our regular class room</p>	<p>Test #2: In person in H112</p> <p><b>Friday, October 28<sup>th</sup></b> (2 hours)</p>
<p><b>Week 9: <i>No class</i></b></p> <p><b>READING WEEK</b></p>	
<p><b>Week 10: Whistleblowing</b></p> <p>Class #14: Wednesday, November 9<sup>th</sup> Class #15: Friday, November 11<sup>th</sup></p>	<p>Chapter 7: pp. 153-169</p>
<p><b>Week 11: Corporate Governance</b></p> <p>Class #16: Wednesday, November 16<sup>th</sup> Class #17: Friday, November 18<sup>th</sup></p>	<p>Chapter 8: pp. 170-186</p>
<p><b>Week 12: Business and the Environment</b></p> <p>Class #18: Wednesday, November 23<sup>rd</sup> Class #19: Friday, November 25<sup>th</sup></p>	<p>Chapter 9: pp. 245-269</p>
<p><b>Week 13: <i>Course Review and Exam Information</i></b></p> <p>Class #20: Wednesday, November 30<sup>th</sup> Class #21: Friday, December 2<sup>nd</sup></p>	<p>No readings</p>

### Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

#### Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

#### Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-

being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor

has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [hurousss@uwo.ca](mailto:hurousss@uwo.ca)**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [hurousss@uwo.ca](mailto:hurousss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at [hurousss@uwo.ca](mailto:hurousss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)  
Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)  
Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)