Course Title: Strategic Management for MOS

Course Number and Section: MOS 4410A - 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:
This course examines how organizations succeed in reaching their goals through design and implementation of novel approaches and techniques that generate competitive advantage. Success in the marketplace is achieved by a balancing of formal processes and spontaneous creativity of the people that make up the organization, which manifest in the form of true innovation. This course will practice traditional strategic analysis together with taking on the role of “futurist” in analyzing each case organization industry – where it’s going, where it will end up, and what can be done to be on the top of each wave of innovation. Looking at strategy development and execution from a multi-dimensional perspective, this course will address the analyses and resulting decisions undertaken to capitalize on opportunities. The source of these opportunities will be revealed to be an optimization of firm people, processes, technologies, governance, and partnerships, operating with common objectives to lead in a competitive landscape today and tomorrow.

Learning Outcomes:

1. Learn about competitiveness of firms and markets
2. Gain knowledge of how to conduct an internal and external analysis of an organization
3. Understand the format, use and application of important strategic management models and frameworks
4. Appreciate the complexity of innovation and long-term planning for industry actors within ever-changing contexts
5. Comprehend the differences in developing and applying strategy at different levels within the firm and across different geographies

Textbooks and Course Materials:

Ivey Publishing Coursepack link: https://www.iveypublishing.ca/s/ivey-coursepack/a1R5c00000FvWGNEA3.

Methods of Evaluation:
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Case Assignment</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Country Analysis</td>
<td>11/08/2023</td>
<td>15</td>
</tr>
<tr>
<td>Group Competitive Project</td>
<td>12/06/2023</td>
<td>20</td>
</tr>
<tr>
<td>Take-Home Case Assessment</td>
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<td>25</td>
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</tbody>
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In solidarity with the Anishinaabe, Haudenosaunee, Lúhaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.