

# **Huron Brief Course Outlines**

Fall/Winter 2023-2024

Course Title: Organizational Governance

Course Number and Section MOS 3388A - 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

## **Course Description:**

This is an integrating and experiential course, which exposes students to the basic nature and character of top governance decision-making. The objective is to help students think critically about governance from different perspectives, i.e., mainstream and multi-stream approaches, to better understand and help resolve current management issues. Students get involved in the formulation and analysis of corporate strategies and policies. It provides the opportunity to link basic concepts and techniques learned from the various functional areas to see how it fits from a total corporate viewpoint. The highlight of the course will be the opportunity to undertake a governance assessment of a university/higher education institution's board across a variety of criteria for "good governance".

## **Learning Outcomes:**

- 1. Enhance their own critical reading skills.
- 2. Discuss the major differences between old and new approaches to organizational governance: its structures, relationships, objectives, methods, and implications.
- 3. Assess major environmental changes that have led most Western economies to alter their approach to governance.
- 4. Reflect critically on the long-term implications for democratic rule and citizenship of the focus on new methods of Organizational Governance.

#### **Textbooks and Course Materials:**

LeBlanc, R. (2019) The Handbook of Board Governance: A Comprehensive Guide for Public, Private, and Not-for-Profit Board Members, (2nd Edition preferred, but First edition suitable), Wiley

Ivey Publishing case pack (https://www.iveypublishing.ca/s/ivey-coursepack/a1R5c00000FvWFyEAN ).

Two additional free casebooks will be provided on OWL with additional cases.

#### Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation		20

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Board Composition Project	10/13/2023	15
Global Governance Report	11/24/2023	20
Governance Failures Case Study		20
Higher Education Governance Project	12/08/2023	25

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.