Course Title: Islam in the Workplace

Course Number and Section: MOS 2298F - 550

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Instructor Email(s): spardha4@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:
As Canada's workplace becomes more diverse, the need to build better understanding and bridge differences is essential. This course aims to equip students with an understanding of Islam to foster an inclusive and respectful work environment. Topics include misconceptions, dietary rules, finance, prayer times, holidays, fasting and ethics. Through case studies, and discussions, students will develop strategies for accommodating religious diversity in the evolving Canadian workplace.

While this course focuses on Islam, students will learn concepts that can be applied to other faiths and cultural traditions. While the emphasis is on the Canadian workplace context, learning outcomes will also be beneficial to students working in global companies with offices worldwide. This course will also include an experiential component with a visit to a mosque or other center of worship for Muslims.

Learning Outcomes:

1. Gain a comprehensive understanding of Islamic values and their relevance to the workplace, including the goal of the afterlife, life as a test, and ethical practices within companies. Understand the difference between culture and religion for some practices. Examine the meaning of a 'halal' or ethically lawful income for employees.

2. Recognize and challenge common misconceptions about Islam, including the role of women, diversity within the Muslim community, and the impact of ethnic backgrounds. Learn more about Islamophobia and the rise of attacks on Muslims and how this can impact the workplace in the form of mental health and harassment.

3. Understand and navigate Islamic dress codes and dietary rules for diverse workplace responsibilities. Develop strategies for inclusive scheduling, prayer-friendly spaces, and accommodating religious observances such as holidays and fasting. Explore principles of Islamic investing and finance and their implications for businesses.

4. Learn more about the Canadian and Ontario Human Rights Commission and an employer's duty to accommodate.

5. Examine the business case for inclusion and the importance from both a human resources perspective, and overall financial perspective, of the benefits of having a more inclusive workplace environment.
Textbooks and Course Materials:
Articles to be distributed on OWL

Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class work</td>
<td></td>
<td>30%</td>
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<tr>
<td>Individual in-class participation</td>
<td></td>
<td>20%</td>
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<tr>
<td>Individual scenario analysis</td>
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<td>20%</td>
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<tr>
<td>In-class discussion leaders’ assignment (group)</td>
<td></td>
<td>30%</td>
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In solidarity with the Anishinaabe, Haudenosaunee, Luhaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.