

**LIT 5204**

**Liturgical Theology: An Introduction**

**Winter Term, 2022**

**Course Information**

Liturgical Theology: An Introduction; LIT 5204b

Join Zoom Meeting

<https://zoom.us/j/96793512783?pwd=akwwZm1DUldJaldrUERSVjBicjMrZz09>

Meeting ID: 967 9351 2783

Passcode: 461314

**Instructor**

Dr John Gibaut

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Office Hours: By appointment

**Course Description**

* The aim of this introductory course is to provide a theological, historical, and pastoral background to the study of liturgy. Central to any study of liturgy is an appreciation of the liturgical tradition as evolutionary. Thus, the plan of the course is historical.
* The course introduces the theology of liturgy, and the relationship between theology and liturgy. The course discusses the meaning of ritual and symbol.
* The course will survey the historical developments of the various liturgical rites, principally in the Western tradition, to the present Anglican liturgical rites and celebrations.

**Course Learning Outcomes**:

* The students will develop the ability to address their particular liturgical experience from theological and historical perspectives.
* The students will develop an appreciation for the contemporary Liturgical Movement.
* The students will integrate the study of liturgy with other fields of theological study.

**Required Texts**:

* James F. White, *Introduction to Christian Worship*, Third Revision (Nashville: Abingdon Press, 2000)
* James F. White, *A Brief History of Christian Worship* (Nashville: Abingdon Press, 1993).
* *The Book of Common Prayer* and *The Book of Alternative Services* (Or, other relevant liturgical texts)

**Methods of Evaluation**

There are three integrative assignments for this course, in lieu of a midterm and final exam.

* **An integrative paper**

Please consult two relevant ecumenical texts on Baptism and the Eucharist:

1. The section on Eucharist in *Baptism, Eucharist and Ministry*  (Geneva: WCC, 1982) <https://www.oikoumene.org/sites/default/files/Document/FO1982_111_en.pdf>
2. *One Baptism: Towards Mutual Recognition* (Geneva: WCC, 2011)

<https://www.oikoumene.org/sites/default/files/Document/One_Baptism_Corrected_for_reprint.pdf>

How do both the Services of Initiation (Baptism and Confirmation) and the Eucharist reflect the ecumenical consensus on these two liturgies?

7-10 pages. Due date: 18 February; 30%

* **A summative paper**

On either Christian Initiation or the Eucharist, comment on the following: It is *The Book of Alternative Services*, not *The Book of Common Prayer* that is the actual “old liturgy”.

7-10 pages. Due date: 1 April; 30%

* **A final summative paper**

Your parish/diocese/congregation etc., has recently learned that you have taken Huron College Liturgics 5204b, and you have been asked to deliver a 30 minute talk about an aspect of liturgy from this course. The assignment is to prepare the notes for such a talk. Your topic is up to you, and may be on a proposed liturgical change in your parish, or a critique of a current practice, or on an on-going adult Christian education programme.

You are not asked to write a technical paper. For example, if you are writing on the Eucharist, avoid technical terms such as “Antiochian anaphoral structures''. On the other hand, if structure is important, I want to see some evidence that you are aware of what an Antiochian structure means.

Nor are you being asked to write a reflective paper. The Church has over two thousand years of liturgical experience. In this assignment you are asked to be a spokesperson for a small part of that tradition.

Your talk is meant to be a meeting place between pastoral realites and the insights of liturgical scholarship and reflection.

8-12 pages. Due date: 30 April 2022; 40%

***Tentative*  Course Outline**

January 12Introduction to the course

January 19 The Theology of Liturgy

January 26 Theology *and* Liturgy (*lex orandi, lex credendi*)

February 2 The Language of Liturgy: Ritual and Symbol

February 9 Introduction to Liturgical History and Sources

February 16 Christian Initiation: Primitive, Patristic,

***February 23 Reading Week***

March 2 Christian Initiation: Medieval, Reformation, Modern

March 9 Eucharist: Primitive, Patristic, Medieval

March 16 Eucharist: Reformation, Modern

March 23 Daily Prayer

March 30 The Liturgical Year

April 6 Liturgical Vesture/Liturgical Space/Liturgical Spirituality

**Course Bibliography**

* James F. White, *Introduction to Christian Worship*, Third Revision (Nashville: Abingdon Press, 2000)
* James F. White, *A Brief History of Christian Worship* (Nashville: Abingdon Press, 1993).
* *The Book of Common Prayer* and *The Book of Alternative Services* (Or, other relevant liturgical texts from your tradition)

**Appendix to Course Outlines:**

**Faculty of Theology Academic Policies & Regulations 2021–2022**

**Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean and the Instructor to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work, and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

**Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1. A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
2. Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: <https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf>.

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: <https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf>. The appeals process is also outlined in this policy as well as more generally at the following website: <https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf>.

**Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

**Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

**Statement on the Recording of Class Activities**

Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student’s own private use.

**Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

* the use of somebody else’s clicker in class constitutes a scholastic offence
* the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

**Academic Consideration for Missed Work: Medical or Non-Medical Absences & Accommodation**

MDiv and MTS students who are seeking academic consideration for missed work during the semester must consult with the Dean’s Office. MDiv and MTS students are excluded from using the Self Reported Absence option as that is restricted to bachelor-level students. Students may request academic consideration on medical grounds by contacting the Dean of Theology office at [srice@huron.uwo.ca](mailto:srice@huron.uwo.ca). To protect student privacy, details of the medical accommodation need only be disclosed to the Dean, who will communicate to the instructor(s) the necessary accommodation. Instructors may not request medical or other documentation from students. The Dean may require medical or other documentation, and the student may be required to complete the Student Medical Certificate, available online at

<https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf>. Following a determination of accommodation, the Dean will contact the instructor(s) and the student who will then arrange a new deadline for missed work.

Students seeking academic consideration for a non-medical absence (e.g. varsity sports, religious, compassionate, or bereavement) may be required to provide appropriate documentation to the Dean’s Office. All consideration requests must be directed to the Dean’s Office with notice also given to the instructor.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Please review the full policy on Academic Consideration for medical and non-medical absence at: <https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf>. Consult the Dean’s Office for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation (see above), students should contact Sandra Rice in the Dean’s Office at [srice@huron.uwo.ca](mailto:srice@huron.uwo.ca).

Your Faculty Advisor is also able to answer questions about your program and to assist with any concerns about academic matters. Contact them for a conversation whenever you need.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult with the Dean. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with your course instructor and the Dean, who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect your full-time status and therefore have implications for OSAP and/or Scholarship/Bursary eligibility.

An outline of the range of services offered to Huron students is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Learning Development and Success: <https://www.uwo.ca/sdc/learning/>

Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

**Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through <https://www.uwo.ca/health/>.