

**Department of History
Huron University College at Western University
First Term, Summer Day, 2022
Section 550**

Basic Course Information

Course Number:	History 2610F
Course Name:	Women in East Asia
Prerequisites:	None
Anti-requisite:	None
Instructor Name:	Dr. Jun Fang
Email:	jfang9@huron.uwo.ca
Scheduled Class Time:	Monday to Thursday, 9:00 am -12:00 pm
Office Hours:	Monday & Thursday, 4:00-5:00 pm

Course Description

This half course aims to enhance students' understanding of the gender differences and changing status of women in East Asia while at the same time help them learn more about the imperial, modern, and contemporary societies of China, Japan and Korea.

Course Learning Objectives

By the end of this course students will be able to: (1) evaluate historiographical debates among historians across a range of topics on gender relations and women in East Asia; (2) read and analyze primary sources in ways that recognize their value and limitations; (3) sharpen their analytical skills; (4) articulate their critical views, both in class discussion and in written work; (5) demonstrate the value of historical inquiry.

Class Methods

The course consists of daily lectures and tutorials. Students are expected to regularly attend classes and actively participate in the discussions of the assigned readings. **Both lectures and tutorials will be conducted via Zoom.** In the event of a Zoom outage, recorded lectures and tutorial questions will be posted to the course website.

Required Textbook and Tutorial Readings

1. J. Fang and L. He, *The Romance of a Literatus and His Concubine in Seventeenth-Century China* (Hong Kong: Proverse, 2019). Available at UWO Bookstore.
2. Daily course readings available online at the course website.

Method of Evaluation/Assessment

1. A written analysis (2,500-3,000 words) of *The Reminiscences of Plum-shaded Convent* (the main text of *The Romance of a Literatus and His Concubine in Seventeenth-Century China*) with a focus on the status of concubine in Ming-Qing China. To be submitted online to the course website and due on **July 18, 2022** (Monday), it is worth 45% of the final mark.
2. An open-book exam, to be held on **July 28, 2022** (Thursday), is worth 35% of the final mark.
3. Class participation will account for 20% of the final mark. Students will be marked following each class. Those who attend every class and **participate in every discussion in such a fashion as to indicate that they have read and thoughtfully considered the material** will receive 100 percent of the participation mark. Those who attend every class but do not speak will receive 50 percent. Those who attend less than 50 percent of the classes and tutorial discussions will fail the course.

Teaching Schedule

- Jul. 4 Confucianism and East Asian Women
Tutorial Reading: Eunkang Koh, "Gender Issues and Confucian Scriptures?" *Bulletin of the School of Oriental and African Studies, University of London*, Vol. 71, No. 2 (2008), pp. 345-362.
- Jul. 5 Propagation of Female Virtues in Imperial China
Tutorial Reading: Mark Elvin, "Female Virtues and the State in China," *Past and Present*, No. 104 (Aug. 1984), pp. 111-135.
- Jul. 6 Concubinage in Imperial China
Tutorial Reading: Patricia Ebray, "Concubines in Sung China," *Journal of Family History*, Vol. 11, No. 1 (Mar. 1986), pp. 1-24.
- Jul. 7 Footbinding in Imperial China
Tutorial Reading: Susan Greenhalgh, "Bound Feet, Hobbled Lives: Women in Old China," *Frontiers: A Journal of Women Studies*, Vol. 2, No. 1 (Spring 1977), pp. 7-21.
- Jul. 11 Propagation of Confucian Virtues in Choson Korea
Tutorial Reading: Martina Deuchler, "Propagating Female Virtues in Choson Korea," in Dorothy Ko et al, eds, *Women and Confucian Cultures in Premodern China, Korea, and Japan* (Berkeley: University of California Press, 2003), pp. 142-169.

- Jul. 12 Marriage and Property in Pre-modern Japan
 Tutorial Reading: Wakita Haruko and Suzanne Gay, "Marriage and Property in Premodern Japan from the Perspective of Women's History," *The Journal of Japanese Studies*, Vol. 10, No. 1 (Winter 1984), pp. 73-99.
- Jul. 13 Women's Liberation in Republican China
 Tutorial Reading: Jun Lei, "'Natural' Curves: Breast-Binding and Changing Aesthetics of the Female Body in China of the Early Twentieth Century," *Modern Chinese Literature and Culture*, Vol. 27, No. 14 (Spring 2015), pp. 163-198.
- Jul. 14 Half the Sky: Women in Mao's China
 Tutorial Reading: Wang Zheng, "Creating a Socialist Cultural Front: *Women of China* (1949-1966)," *The China Quarterly*, No. 204 (Dec. 2010), pp. 827-849.
- Jul. 18 Women's Political Participation in PRC
 Tutorial Reading: Stanley Rosen, "Women and Political Participation in China," *Pacific Affairs*, Vol. 68, No. 3 (Autumn 1995), pp. 315-341.
- Jul. 19 Women's Political Participation in South Korea
 Tutorial Reading: Sohn Bong Scuk, "Agenda for Social Reform: Women's Political Participation in South Korea," in Joyce Gelb and Marian Palley, eds., *Women of Japan and Korea* (Philadelphia: Temple University Press, 1994), pp. 257-273.
- Jul. 20 Women's Political Participation in Post-war Japan
 Tutorial Reading: Iwai Tomoaki, "The Madonna Boom: Women in the Japanese Diet," *Journal of Japanese Studies*, Vol. 19, No. 1 (1993), pp. 103-120.
- Jul. 21 Review

Rules and Regulations

The History Department has specified that:

1. All essays are to be typed and double-spaced.
2. Footnotes, endnotes and bibliographies are to be prepared according to the Departmental Guide (which follows).
3. Late marks are calculated on the paper copy submitted to the instructor or in the Essay Drop Box. Late penalties are calculated according to calendar day, including weekends.
4. In first and second year courses lateness will be penalized as follows: First day late -- 3 marks deduction. Each subsequent calendar day late -- 2 marks per day deduction.
5. Third and fourth year seminars will be penalized for lateness at the rate of half a grade (5%) per day.

6. No paper or seminar will be accepted if it is more than seven calendar days late.
7. Extensions will only be given for assignments worth more than 10% with medical documentation submitted through Academic Counseling.
8. Since this is an essay course, students must complete the written assignments worth more than 10% to pass the course.

Appeal

Before appealing a mark, take time to consider the assignment and the instructor's comments. Then discuss the mark with the instructor. If the resolution is not satisfactory, make your appeal in writing to Dr. Tom Peace (tpeace@huron.uwo.ca).



Appendix to Course Outlines: Academic Policies & Regulations Summer 2022

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the

course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of

the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at hurousss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academic-support.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.