HURON UNIVERSITY COLLEGE

Hebrew 3300 - Advanced Modern Hebrew
Fall/Winter 2021
Instructor: Nechama Ishai

Lecture: Tuesdays and Thursdays 12:30pm - 2:30pm
Classroom: H227

Office: A18
Office hours: 2:30 - 3:15 or by appointment
Email: nishai@uwo.ca

Prerequisite(s): Hebrew 2200 or equivalent or by permission of the faculty

Course Description
This course provides students who already have an extensive vocabulary and knowledge of grammatical structures with a more in-depth study of the language and attention to verb conjugation, noun forms, and syntactic structure of modern Hebrew. Students will learn to understand and produce texts in modern Hebrew through exposure to literature, poetry, and everyday conversation. Each lesson emphasizes all four skills (reading, comprehension, speaking, and writing) so that students will feel comfortable to use their skills.

Course Learning Objectives
This course will enable students to recognize the fundamental structures of Hebrew and its basic forms as well as to acquire the necessary vocabulary for everyday conversations. Lessons will help students incorporate all of the language skills (comprehension, conversation, reading, and writing) with exposure to a wide range of vocabulary and language structure.

Learning Outcomes
Upon completing this course you should be able to:

Oral Communication
- understand discussions on a variety of topics
- be able to express ideas and opinions clearly and fluently
- describe situations and actions using the correct forms of the verbs and nouns
- expand and effectively use a more precise and varied vocabulary

Reading Comprehension
- understand various Hebrew text documents

Written Expression
- write coherently in consideration of both form and content
- compose complex sentences
- produce narrative and descriptive writing
Grammar
- know the verb tenses and be able to conjugate the 7 verb forms in past, present, and future tenses
- understand and properly apply the rules of gender
- be able to use the correct pronouns and suffixes

In-Class Activities
- conversations
- reading
- guided discussions
- grammar reviewing, learning, and practicing
- vocabulary enrichment
- individual and group work
- oral presentations

Grading
<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>class participation</td>
<td>15%</td>
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<tr>
<td>quizzes</td>
<td>20%</td>
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<tr>
<td>oral presentation</td>
<td>10%</td>
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<tr>
<td>written</td>
<td>15%</td>
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<tr>
<td>first term in class test</td>
<td>15%</td>
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<tr>
<td>game</td>
<td>5%</td>
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<tr>
<td>final exam</td>
<td>20%</td>
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Dates - no classes
Thursday September 16 - Yom Kippur
Tuesday September 21 - Sukkot
Tuesday September 28 - Shmini Atzeret

Textbook: Hebrew: Take 2

Tentative Outline

September

Readings and assignments in text: chapters 1 and 2
Group oral presentation – different situations - פעולות דיבור ומבעים
New vocabulary
Grammar
- שבעת הבניינים והקשר בין הבניינים
- כל הנושאים – בניין פעל
- nouns and adjectives, singular and plural
- פמדות ויריחים

Assignments and quizzes
1 page essay “My University Experience and Life during a pandemic” – Sept 14
Comprehension quiz – Sept 24
Vocabulary quiz – Sept 30

**October**

Chapter 3 in the textbook
Vocabulary
Reading – short stories
Oral presentation
Feminine and masculine numbers
Possessive – suffixes
Grammar
   *Milot Yachas*
   Verb conjugation

Assignments and quizzes
1 page essay: “The Meaning of Friendship” – October 14
Grammar quiz – October 21
Vocabulary quiz – October 28

**November**

Chapter 4
Readings – articles
Writing a film/blog/other review
Reading Hebrew poetry
Group oral presentation – a poem/song
Writing a story using assigned vocabulary
Grammar
   Sentence structure
   Nouns and adjectives – feminine and masculine
   מילות קישהר – אול פא, כל, קר
   ויבחר ישיר וריבור עשק

Assignments and quizzes
Group assignment: writing a poem – due Nov 18
Vocabulary quiz: writing a story using new vocabulary words – Nov 25
Article or review of film - due Dec 2

In class Exam November 30

**December**

Readings
Group oral presentation
Grammar
  - Verb conjugation

**January 2022**

Chapter 5 in textbook
Readings
Writing a creative story (topics to be given in class)
Vocabulary
Group discussions and presentations
Grammar
  - Verb conjugation
  - *Milot yachas*
  - Construct state

Assignments and quizzes

Creative writing – due January 20
Grammar quiz – January 18
Vocabulary quiz – January 27

**February**

Chapter 6 in textbook
Group discussions and oral presentation
Creative writing – חנות חיים (life store)
Grammar
  - Verb conjugation, active and passive verbs

Assignments and quizzes
Creative writing assignment – due February 17
Grammar quiz – February 15
Comprehension quiz - February 17

March

Chapters 7 and 8 in textbook
Group assignments –
Writing an ad
Making up a game or puzzle
Grammar
Review of material covered throughout the year

Assignments and quizzes
Grammar quiz – March 15
Group presentations:
  Video recording of an ad – due March 22
  Presentation of a game – due March 29

April

play
Review
Final exam

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information
Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency
In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online,
typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

**Student Code of Conduct**
Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20- %20Revised%20September%202019.pdf.

**Attendance Regulations for Examinations**
A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

**Statement on Academic Offences**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

**Turnitin.com**
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

**Statement on Use of Electronic Devices**
It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to
the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

**Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

**Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: [http://academicsupport.uwo.ca/](http://academicsupport.uwo.ca/).

**Policy on Academic Consideration for a Medical/ Non-Medical Absence**

(a) **Consideration on Medical Grounds** for assignments worth **less than 10%** of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth **less than 10%** of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will
be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a non-medical absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed Consideration Request Form. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/uni/sec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult Huron Academic Advising at huronsss@uwo.ca for any further questions or information.

Support Services
For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: https://huronatwestern.ca/student-life/student-services/.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: https://huronatwestern.ca/contact/faculty-staff-directory/.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, https://huronatwestern.ca/student-life/student-services/academic-advising/ or review the list of official Sessional Dates on the Academic Calendar, available here: http://www.westerncalendar.uwo.ca/SessionalDates.cfm.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: https://huronatwestern.ca/student-life/student-services/
Office of the Registrar: https://registrar.uwo.ca/
Student Quick Reference Guide: https://huronatwestern.ca/student-life/student-services/#1
Academic Support & Engagement: http://academicsupport.uwo.ca/
Huron University College Student Council: https://huronatwestern.ca/student-life/beyond-classroom/hucsc/
Western USC: http://westernusc.ca/your-services/#studentservices

Mental Health & Wellness Support at Huron and Western
University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit https://huronatwestern.ca/student-life-campus/student-services/wellness-safety for more information or contact staff directly:
Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, https://www.uwo.ca/health/.