GLE 3003F
Special Topics in Leadership: Historical Leaders
Fall 2021

Course Information:
Class Location: W108

Scheduled Class Times:
Monday 2:30-3:30
Wednesday 3:30-5:30

Instructor: Dr. David Blocker

Email: dblocker@uwo.ca

Office: V132

Office Hours:
Monday 1:30-2:30
Wednesday 2:30-3:30

Pre-or Corequisite(s): Governance, Leadership and Ethics 2003F/G

Course Description:
This course provides an in-depth exploration of principled leadership as an ethical foundation for governance from a historical perspective. Through a series of case studies profiling historical leaders in politics, government, business, non-governmental organizations, and social movements, we will consider questions of ethical leadership and governance, innovative forms of leadership, the tension between principles and power, and the role of leaders, followers and constituents within a variety of organizations.

Course Learning Outcomes:
This course aims to help students to analyze the criteria for successful leadership and evaluate the basis for ethical leadership in history. By the end of this course, students should be able to distinguish between different approaches to leadership in history and assess the role of historical context on leadership styles and outcomes. In addition, this course will foster students’ ability to read and think critically, to organize and communicate ideas in both written and oral forms, and to conduct historical research.
Description of Course Methods:
This course is a seminar, which emphasizes informed participation and discussion. The weekly lectures (Monday 3:30-4:30) are generally intended to supplement the weekly readings and discussions by provided necessary background and historical context.

Weekly group discussions in seminar (Wednesday 3:30-5:30) form the basis of this course. Regular attendance is required and participation in the seminar is essential. Students are expected to have completed and considered the assigned readings prior to seminar and to attend class every week prepared to discuss the readings.

Textbooks and Other Required Resources:
All required readings are available on the course site on OWL or online through the links provided in the syllabus.

Methods of Evaluation:
Response Papers 10%
- Response Paper #1 5% 15 September 2021
- Response Paper #2 5% 29 September 2021

Participation 30%
- Contributions to seminar 20% every week
- In-class discussion leader 10% in consultation with instructor

Historiography Paper 40%
- Research Presentation 5% in-class, 6-20 October 2021
- Paper Proposal 5% one week after proposal presentation
- Annotated Bibliography 5% 10 November 2021
- Final Paper 25% 6 December 2021

Final Examination 20% TBD

A late penalty of 5% per day (including weekends) will be assessed on all written work submitted after the due date.

Course Requirements:
Participation:
Students are expected to attend class every week prepared to discuss the readings. Attendance in class alone is insufficient to earn a passing participation grade. Effective participation demonstrates that students have completed and considered the weekly readings and are prepared to engage critically with the concepts and arguments. Effective participation also constitutes listening and responding to other students’ contributions and ideas and respecting the views of others even when disagreeing with their opinion.

Sample discussion questions will be posted to the course website on OWL before each class to assist students in reflecting on the readings and preparing for discussion. Students will be evaluated on a 10-point scale following each seminar. Non-attendance will result in a “0” for that
class and attendance without participation will result in a “2” for that class. Participation grades will be assessed based on the quality of the students’ contribution to discussion.

In instances when absence from seminar is unavoidable the student is expected to inform the instructor in advance and to arrange with the instructor for additional written work to make up for the missed discussion.

In addition, students are required to lead the group discussion in one seminar per term. Students should choose their top three topics from weeks four to eleven (29 September–24 November 2021) and email the instructor with their topic preferences by 13 September 2021. The instructor will then assign discussion leaders for each week. The student facilitator(s) at each session will be expected to circulate five discussion questions, in consultation with the instructor, prior to the seminar. Further instructions about how to lead a class discussion and the expectations for discussion leaders will be posted on the course website on OWL.

**Response Papers:**
Students are responsible for submitting two brief commentary/critical engagement/reaction papers to the readings (600-800 words). The response papers should not be a summary of the readings but a response to the issues and questions they raise. Considering connections across readings and to other courses is strongly encouraged. No further research is required. Further instructions about writing response papers will be posted on the course website on OWL.

**Historiography Paper:**
Each student will write a historiographical essay (4000-4500 words) on a historical leader of their choice, due 6 December 2021. Unlike a research paper, a historiography paper is not the study of a historical subject but instead is an analysis of how historians have interpreted a historical subject. A historiography essay identifies the major thinkers and themes on a historical subject and connections between them, considers scholarly debates and assesses changes in scholars’ approach to historical leaders.

Each student will present to the class on the historical leader chosen for study, summarizing their significance and identifying major historiographical themes. The research presentation (5-7 minutes) must be completed during weeks five to seven (6-20 October 2021).

Each student must submit a formal and brief paper proposal (600-800 words) identifying the historical leader chosen for study and a list of at least five sources for initial research, including at least one book-length biography, due one week after the in-class research presentation.

Each student must submit an annotated bibliography summarizing research findings and scholarly approaches to their historical leader, due 10 November 2021. Students who do not complete these assignments will not be permitted to submit an essay and will receive a grade of “0” on the assignment.

Further instructions about writing paper proposals, annotated bibliographies and historiography papers will be posted on the course website on OWL.
Final Examination:
There will be a cumulative open book exam to be scheduled during the December examination period covering all readings and seminars for the entire course.

Class Schedule:

Week 1: 8 September 2021 – Course Introduction

8 September 2021 – Seminar: Introduction
No assigned reading

Week 2: 13-15 September 2021 – Historians and Leadership

13 September 2021 – Lecture: Historians, Leadership and ‘Great Man’ History

15 September 2021 – Seminar: Historians and Leadership
Response Paper #1 DUE


Week 3: 20-22 September 2021 – Theories of Political Leadership in History

20 September 2021 – Lecture: Theories of Political Leadership in History

22 September 2021 – Seminar: Theories of Political Leadership in History


Week 4: 27 September-29 September 2021 – Abraham Lincoln

27 September 2021 – Lecture: Slavery and Civil War in America

29 September 2021 – Seminar: Abraham Lincoln
Response Paper #2 DUE

**Week 5: 4-6 October 2021 – Nelson Mandela**

*4 October 2021 – Lecture: Apartheid in South Africa*

*6 October 2021 – Seminar: Nelson Mandela*

**In-Class Presentations**


**Week 6: 13 October 2021 – Memoir, Biography and Leadership**

*11 October 2021 – Thanksgiving: No Class*

*13 October 2021 – Seminar: Memoir, Biography and Leadership*

**In-Class Presentations**


Rebecca Mead, “How Nasty was Nero, Really?” *New Yorker* (14 June 2021)


**Week 7: 18-20 October 2021 – Martin Luther King Jr. and Malcolm X**

*18 October 2021 – Lecture: Black Resistance and the Struggle for Civil Rights in America*

*20 October 2021 – Seminar: Martin Luther King Jr. and Malcolm X*

**In-Class Presentations**


**Week 8: 25-27 October 2021 – Lyndon B. Johnson**

*25 October 2021 – Lecture: American Politics in the Postwar Era*
27 October 2021 – Seminar: American Presidents, Civil Rights and the Cold War


Fall Reading Week: 1-5 November 2021

No Class

Week 9: 8-10 November 2021 – Leadership in Law

8 November 2021 – Lecture: Pipelines and Politics in Northern Canada

10 November 2021 – Seminar: Thomas Berger and the Mackenzie Valley Pipeline Inquiry

Annotated Bibliography DUE


Week 10: 15-17 November 2021 – Leadership in Crisis I

15 November 2021 – Lecture: The ‘Oka Crisis’

17 November 2021 – Seminar: John Ciaccia and the Oka Crisis


Week 11: 22-24 November 2021 – Leadership in Crisis II

22 November 2021 – Lecture: A Brief History of NGOs and Peacekeeping
24 November 2021 – Seminar: Roméo Dallaire and Renee Bach


Week 12: 29 November-1 December 2021 – Historical Writing

29 November 2021 – Lecture: Tips for Historical Writing

1 December 2021 – Seminar: No Formal Class

Drop-in Session: optional introductory paragraph review

Week 13: 6 December 2021 – Conclusion

6 December 2021 – Lecture: Conclusion
Historiography Paper DUE

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information
Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency
In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online,
typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

**Student Code of Conduct**
Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: [https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf](https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf).

**Attendance Regulations for Examinations**
A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

**Statement on Academic Offences**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

**Turnitin.com**
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).

**Statement on Use of Electronic Devices**
It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to
the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

**Statement on Use of Personal Response Systems ("Clickers")**

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

**Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: [http://academicsupport.uwo.ca/](http://academicsupport.uwo.ca/).

**Policy on Academic Consideration for a Medical/ Non-Medical Absence**

(a) **Consideration on Medical Grounds** for assignments worth **less than 10%** of final grade:

Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth **less than 10%** of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will
be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a non-medical absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed Consideration Request Form. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult Huron Academic Advising at huronsss@uwo.ca for any further questions or information.

Support Services
For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: https://huronatwestern.ca/student-life/student-services/.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: https://huronatwestern.ca/contact/faculty-staff-directory/.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, https://huronatwestern.ca/student-life/student-services/academic-advising/ or review the list of official Sessional Dates on the Academic Calendar, available here: http://www.westerncalendar.uwo.ca/SessionalDates.cfm.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: https://huronatwestern.ca/student-life/student-services/
Office of the Registrar: https://registrar.uwo.ca/
Student Quick Reference Guide: https://huronatwestern.ca/student-life/student-services/#1
Academic Support & Engagement: http://academicsupport.uwo.ca/
Huron University College Student Council: https://huronatwestern.ca/student-life/beyond-classroom/hucsc/
Western USC: http://westernusc.ca/your-services/#studentservices

Mental Health & Wellness Support at Huron and Western
University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit https://huronatwestern.ca/student-life-campus/student-services/wellness-safety for more information or contact staff directly:
Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, https://www.uwo.ca/health/.