Course Title: Justice

Course Number and Section: GLOBAL GREAT BOOKS 3000F - 550

Instructor Name(s): John Hope

Instructor Email(s): jhope24@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:
By studying primary texts from around the world, including works of philosophy, literature, and film, students will investigate varying accounts of justice, assess how competing arguments and changing circumstances affect what it means to be just, and the relationship between social responsibility, justice and the law.

Learning Outcomes:
- Students will explore ideas about the human condition.
- Students will come to understand the historical and cultural contexts of ideas.
- Students will learn to analyze and articulate their own beliefs and preconceptions.
- Students will improve their ability to understand and engage with philosophical arguments.
- Students will develop their skills of literary analysis.
- Students will gain familiarity with works from a variety of global traditions.
- Students will hone their ability to write clearly and argue convincingly.

Textbooks and Course Materials:
Plato, Five Dialogues. Translated by G.M.A. Grube. Hackett.

F.M. Dostoevsky, The Brothers Karamazov. Translated by Pevear and Volokhonsky. Picador.


Other required works will be provided via the course OWL site.

Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
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Wednesday, August 2, 2023
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
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<tbody>
<tr>
<td>Preparation and participation</td>
<td>Ongoing</td>
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</tr>
<tr>
<td>Short writing assignment</td>
<td>10/04/2023</td>
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<tr>
<td>Annotated bibliography</td>
<td>11/17/2023</td>
<td>15%</td>
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<tr>
<td>Term Essay</td>
<td>11/30/2023</td>
<td>20%</td>
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<tr>
<td>Teaching plan</td>
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<tr>
<td>Final exam</td>
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<td>15%</td>
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In solidarity with the Anishinaabe, Haudenosaunee, Lúnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.