



Justice is the constant and perpetual will to render to each his due. – Institutes of Justinian

For there is but one essential justice which cements society, and one law which establishes this justice. This law is right reason, which is the true rule of all commandments and prohibitions. Whoever neglects this law, whether written or unwritten, is necessarily unjust and wicked. – Marcus Tullius Cicero

Whoever undertakes to set himself up as judge in the field of truth and knowledge is shipwrecked by the laughter of the Gods. – Albert Einstein

Global Great Books 3000F: Justice **Mondays 12:30-2:30 & Wednesdays 1:30-2:30** **Room W6**

Professor: Dr. John P. Hope
Email: jhope24@huron.uwo.ca
Office Hours: Tuesday 12:30-1:30, Thursday 11:30-12:30, and by appointment
Office: A-15
Prerequisites: Global Great Books 1002 or permission of instructor

Learning Objectives

This course aims to help students to:

- Explore ideas about the human condition
- Understand the historical and cultural contexts of ideas
- Analyze and articulate their own beliefs and preconceptions
- Improve their ability to understand and engage with philosophical arguments
- Increase their skills in literary analysis
- Gain familiarity with works from a variety of global traditions
- Hone their ability to write clearly and argue convincingly

Course Method

Class will unfold primarily as discussion, with occasional forays into lecture when necessary. Students are expected to come to class having done the reading and identified questions and topics of interest.



COURSE REQUIREMENTS AND POLICIES:

OWL Forum Posts

Included in your class participation grade is the requirement to contribute *at least* eight paragraph-length postings to our OWL discussion board. To encourage consistent participation throughout the semester, you will have three posts due by October 12, three more by November 19, and the last two by December 7. Doing more than three in the first third of the semester does not get you out of having to write posts for each of the next two parts, and so on, but showing greater engagement can only help your grade.

Your posts may take the form of a comment, a question, or an idea you want to try out. I encourage you to read and respond to each other's posts – this is meant to be a discussion. To receive full credit, you should post by 11:30 the morning of class – this will ensure that I can incorporate your thoughts and questions into the day's discussion.

Writing Assignments

For this course you will produce a short paper (1500+ words) and a longer multi-stage project with several components. The short paper will be an analysis of one of the works we will read. I'll provide more information as the deadline draws closer.

The longer project will be a body of work presenting a text not on the syllabus in the context of the themes and concerns of this course. It will include an annotated bibliography of secondary sources, an essay introducing the text and discussing its ideas, themes, and contested points, and a plan for presenting the work to a class. More details will be forthcoming. NB: Alternative formats (podcast, video, performance) are also possible. Feel free to discuss your ideas with me.

Possible works include, but are not limited to:

- Aeschylus, *The Oresteia* (Agamemnon, The Libation Bearers, The Eumenides)
- Plato, *The Republic*
- The David Story (Hebrew Bible: 1 and 2 Samuel)
- The Koran
- Ferdowsi, *Shahnameh*
- Machiavelli, *The Prince*
- Luo Guanzhong, *The Romance of the Three Kingdoms*
- Shi Nai'an, *Water Margin (Outlaws of the Marsh)*
- Fyodor Dostoevsky, *Crime and Punishment*
- Leo Tolstoy, *Resurrection*
- Milan Kundera, *The Joke*
- Vaclav Havel, *The Garden Party* or *The Memorandum*
- Hannah Arendt, *Eichmann in Jerusalem*
- Ta-Nehisi Coates, *Between the World and Me*

Final Exam

There will be an exam during finals period. The date and time will be announced by the university.

Assessment

Grades will be determined by the following assignments:

- Preparation and participation: 20%
- Short writing assignment: 15%
- Annotated bibliography: 15%
- Essay or other presentation: 20%
- Lesson plan: 15%
- Final exam: 15%

Required Resources

The works below are required for the course. You may order hard copies through the UWO Bookstore's website (bookstore.uwo.ca) and they will be sent directly to your address or available to pick up in the campus bookstore.

- Sophocles, *The Three Theban Plays*. Translated by Robert Fagles. Penguin.
- Plato, *Five Dialogues*. Translated by G.M.A. Grube. Hackett.
- F.M. Dostoevsky, *The Brothers Karamazov*. Translated by Pevear and Volokhonsky. Picador.
- Albert Camus, *The Outsider*. Translated by Sandra Smith. Penguin Classics.
- Kamel Daoud, *The Meursault Investigation*. Other Press.

I have also ordered the following OPTIONAL translations for you to use at your discretion. They are biblical texts, and various other translations readily available online, in libraries, in houses of worship, and in many homes. The translations I have ordered are scholarly and include a great deal of useful commentary. You may buy them or not as you see fit.

- *Genesis*. Translated by Robert Alter. Norton.
- *Job: A New Translation*. Translated by Edward L. Greenstein. Yale University Press.

All other readings will be provided on our OWL website.

Attendance

In its essence, this course is meant to be a conversation, and this conversation can only happen if you are there to participate. For your sake and for the sake of your classmates, attendance is mandatory. After three unexcused absences, each additional absence will result in your participation grade being lowered by a letter (B → C, etc.). If you have a compelling reason to miss class, I ask you to let me know. If you are unsure as to whether your reason is compelling, please discuss it with me. See also Huron's policies on academic accommodations and the resources available to you.

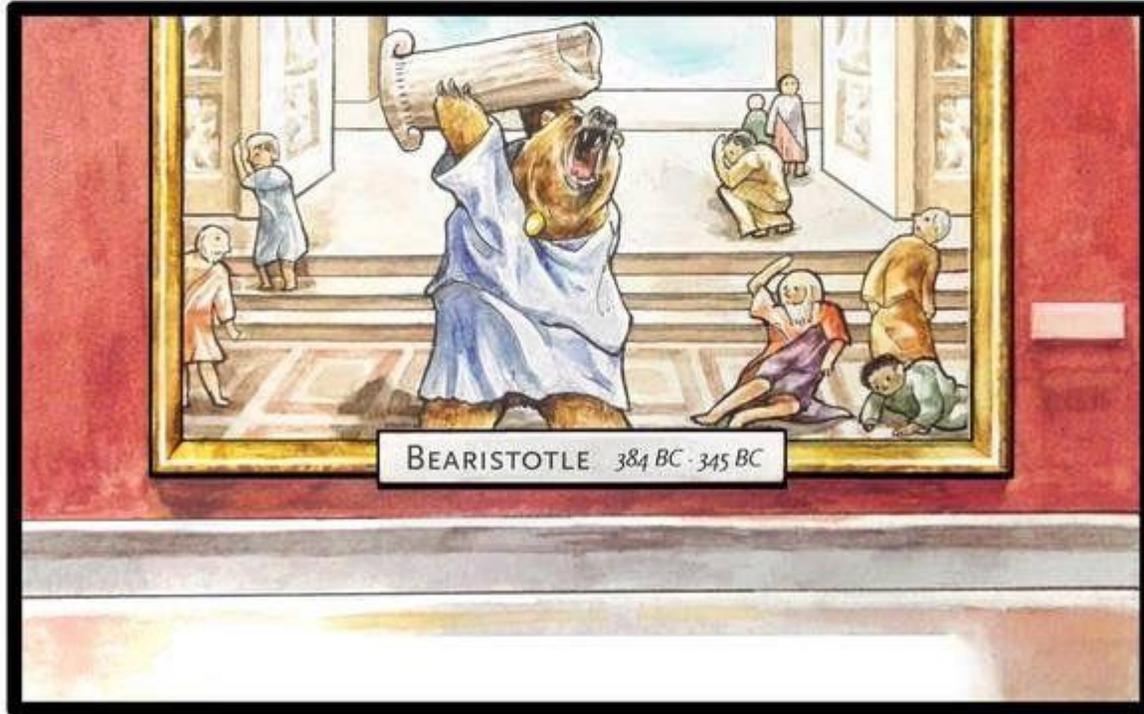
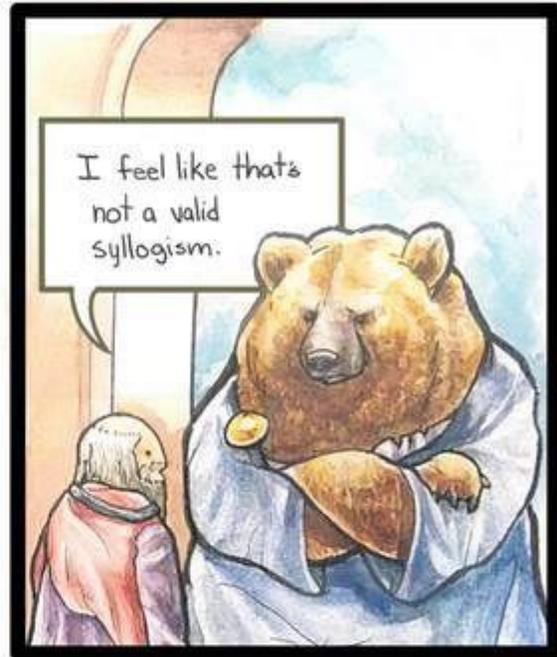
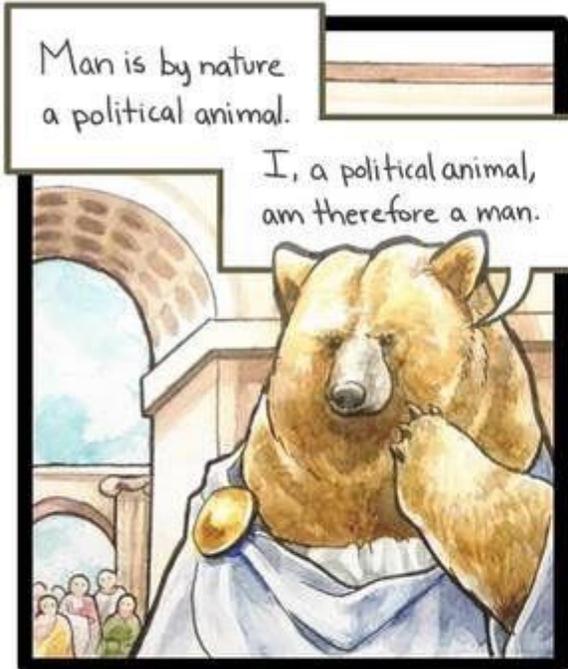
Technology in the Classroom

All phones must be powered down and put away. I very much prefer that laptops not be used in class, though you may discuss this with me if you need to take notes in this way.

Missed or Late Work

Late assignments will not be accepted, and as a rule I do not grant extensions mere days before an assignment is due. However, some flexibility is possible. I encourage you to look over the syllabus and check it against your schedule. If you have a conflict, I am willing to work with you to set a new deadline, provided that you contact me **well in advance**. For more information on academic accommodations for medical and non-medical reasons please consult the appendix below.

could be better



COURSE SCHEDULE

Mon.	9/12	Course introduction
Wed.	9/14	Sophocles, <i>Antigone</i>
Mon.	9/19	Plato, <i>Apology</i>
Wed.	9/21	Plato, <i>Crito</i>
Mon.	9/26	Genesis (Books 1-17)
Wed.	9/28	Genesis (Books 18-33)
Mon.	10/3	Genesis (Books 34-50) Choose project topic by today
Wed.	10/5	The Book of Job Short Paper Due by 11 p.m.
Mon.	10/10	<i>Thanksgiving</i>
Wed.	10/12	Fyodor Dostoevsky, <i>The Brothers Karamazov</i> (3-97: “From Author” through “Scandal”) First three OWL posts due
Mon.	10/17	<i>The Brothers Karamazov</i> (98-225: “In the Servant’s Quarters” through “And in the Fresh Air”)
Wed.	10/19	<i>The Brothers Karamazov</i> (226-299: “A Betrothal” through “It’s Always Interesting...”)
Mon.	10/24	<i>The Brothers Karamazov</i> (pp. 300-385: “The Elder Zosima...” through “Cana of Galilee”)
Wed.	10/26	<i>The Brothers Karamazov</i> (pp. 386-471: “Kuzma Samsonov” through “Delirium”)
Mon.	10/31	<i>Reading Week</i>
Wed.	11/2	<i>Reading Week</i>
Mon.	11/7	<i>The Brothers Karamazov</i> (472-595: “The Start of...” through “Ilyusha”)
Wed.	11/9	<i>The Brothers Karamazov</i> (596-695: “At Grushenka’s” through
Mon.	11/14	<i>The Brothers Karamazov</i> (696-823: “The Fatal Day” to the end)
Wed.	11/19	Albert Camus, <i>The Outsider</i> Next three OWL posts due
Fri.	11/21	Annotated bibliography due
Mon.	11/21	Kamel Daoud, <i>The Meursault Investigation</i> (pp. 1-93, Parts I through IX)
Wed.	11/23	<i>The Meursault Investigation</i> (pp. 95-143, Parts X through XV)
Mon.	11/28	Vaclav Havel, <i>The Power of the Powerless</i> (pp. 125-171)
Wed.	11/30	Vaclav Havel, <i>The Power of the Powerless</i> (pp. 172-214)
Fri.	12/1	Essay or alternative presentation due
Mon.	12/5	Amia Srinivasan, “Carceralism and Capitalism”
Wed.	12/7	Course Conclusion Final two OWL posts due Teaching plan due
		Final Exam TBD

Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic](#)

[Calendar - Western University \(uwo.ca\)](http://www.uwo.ca) .The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
 Office of the Registrar: <https://registrar.uwo.ca/>
 Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
 Academic Support & Engagement: <http://academicsupport.uwo.ca/>
 Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
 Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
 Community Safety Office: safety@huron.uwo.ca
 Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)