

Brief Course Outline

| Course Title: | English and Cultural Studies 2326G: Topics in Victorian Literature | | |
|----------------------------|---|-----------|--|
| Course Number and Section: | ENGLISH | 2326G 550 | |
| Instructor Name(s): | Alicia Robinet | | |
| Instructor Email(s): | arobine3@uwo.ca | | |

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Course Calendar Course Description:

This course will focus on a particular author, theme, movement, or literary form from the period.

Section Description:

This section of Topics in Victorian Literature will take a thematic approach and explore the echoes and ethics of empire. Course readings will focus on empire and industrialism in Victorian England, and students will examine how these topics reverberated in the Commonwealth. The course will also consider postcolonial or decolonial responses to the Victorian text.

Learning Outcomes:

Communicate ideas about Victorian literary or cultural texts orally and in writing in formal and informal ways

Compare and analyze the representation of topics in Victorian literature from several nations and writers

Engage in academic research in the field of Victorian studies to complete an academic essay

Understand and apply the basic rules of writing mechanics in written projects

Create a journal response that demonstrates the significance of the first-person perspective of Victorian memoir

Textbooks and Course Materials:

The Norton Anthology of English Literature: The Victorian Age, 10th ed. Charlotte Brontë, Jane Eyre Jean Rhys, Wide Sargasso Sea Chinua Achebe, Things Fall Apart

Methods Of Evaluation:

| Assignment | Due Date mm/dd/yy | Weight - % |
|------------------|-------------------|------------|
| Journal Entry | 01/25/24 | 10 |
| In-class Midterm | 02/13/24 | 20 |
| Research Essay | 03/14/24 | 25 |
| Final Exam | TBD | 30 |
| Participation | Ongoing | 15 |

In solidarity with the Anishinaabe, Haudenosaunee, Luīnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, December 19, 2023