**Course Title:** Monetary Economics

**Course Number and Section**

ECONOMICS 3371A - 550

**Instructor Name(s):** Desmond McKeon

**Instructor Email(s):** dmckeon@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

**Course Description:**

This course will examine the role of money in the economy. We will begin by establishing the demand for money using an overlapping generations framework followed by an investigation into the behavior of interest rates. Next, we will investigate the nature of banking and risk management followed by the role of central banking and the tools and conduct of monetary policy.

**Learning Outcomes:**

- Students will become familiar with the financial system and its day-to-day operation.
- Students will be able to critically evaluate the policies of Central Banks.
- Students will gain an understanding of the link between the financial markets and the macroeconomy.
- Students will gain insight into the banking industry and its industrial organization.

**Textbooks and Course Materials:**

The course has a main text Mishkin, Frederic and Apostolos Serletis, The Economics of Money, Banking, and Financial Markets, Canadian Edition 8th Edition

The main text is recommended but not required. Supplementary material may be taken from:


Fender, John Monetary Policy, Wiley 2012.

Walsh, Carl E. Monetary Theory and Policy, MIT Press 1998

In addition, there are some excellent websites from central banks that contain research articles on monetary economics. For example, we will often use the Bank of Canada site (www.bankofcanada.ca) as a source of material.
## Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>10/13/2023</td>
<td>30</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>11/17/2023</td>
<td>30</td>
</tr>
<tr>
<td>Group Presentations</td>
<td>begins Nov 22</td>
<td>30</td>
</tr>
<tr>
<td>Participation</td>
<td></td>
<td>10</td>
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In solidarity with the Anishinaabe, Haudenosaunee, Lúnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.