Principles of Macroeconomics  
Economics 1022B-554  
Department of Economics  
Western University  

Instructor: Sunghoon Cho  
Office: A120  
E-mail: scho83@uwo.ca  
Office Hours: TBA  
Delivery mode: In-person  
Meeting time(s) and location: Tue 8:30 – 10:30 am, HC-W116  
Thu 8:30 – 9:30 am, HC-W116  
Course website: https://owl.uwo.ca/portal

Course Objectives:  

The objective of this course is to introduce you to the macroeconomic principles that will help you understand and analyze economic phenomena in the real world. Macroeconomics is the study of the performance of the national and the global economy.

Course Learning Outcomes:  

Upon successful completion of this course, students will be able to understand, explain, and analyze:  
- measures of macroeconomic activity  
- macroeconomic trends in the Canadian and the world economy  
- macroeconomic models that determine equilibrium in the market  
- how an economy moves through business cycles  
- how an economy grows in the long run  
- how government uses fiscal and monetary policies to achieve its short-term and long-term macroeconomic goals
**Textbook(s):**


Bookstore link: [Textbook Search | The Book Store at Western (uwo.ca)](https://www.uwo.ca/bookstore/index.html)
(Due to declining demand for physical textbooks, the publisher only offers e-book version of the textbook. The e-book version comes with the MyLab access code.)

**MyLab (MEL):** [www.pearson.com/mylab](https://www.pearson.com/mylab)

*MyLab Course Id: cho67442*

Registration Link: [https://mlm.pearson.com/enrollment/cho67442](https://mlm.pearson.com/enrollment/cho67442)

MyLab access is optional, but HIGHLY RECOMMENDED. The website provided by the publisher contains numerous study tools and practice questions that students can use to prepare for the exams. You **must register for MyLab using your UWO email**. Students using emails other than their UWO emails will be removed. If an account is removed, all activities and assessments associated with that account will also be removed permanently.

**Technical Requirements**

- Laptop or computer
- Stable internet connection
- Microphone (for virtual office hours and possible online exams)
- Webcam (for virtual office hours and possible online exams)

**Grading:**

The course grade will be based on two midterm exams and a final exam. All of the exam questions will be multiple choices. The material for all exams consists of the topics covered in the textbook as well as issues covered in the lectures. The distribution of the marks and tentative date for the exams are:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
<th>Location</th>
<th>Length</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>25%</td>
<td>TBA</td>
<td>90 minutes</td>
<td>Tue, Feb 7th</td>
<td>8:30 – 10:00 am</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>25%</td>
<td>TBA</td>
<td>90 minutes</td>
<td>Tue, Mar 14th</td>
<td>8:30 – 10:00 am</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50%</td>
<td>TBA</td>
<td>120 minutes</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

All times are ET. All dates and times are tentative and subject to change.

Note that in the event that classes move to an online status, the assessment dates, times, and choices may change.

Students with conflicts in schedule with the midterms (other exams, religious reasons, varsity sports etc) will be given make-up exams conditional on approval by the academic counseling office in advance. For all other approved absences, including medical and compassionate
reasons, the weight of the missed midterm will be transferred to the final exam weight. Students
who have an approved absence from the final exam will be given a make-up for the final exam.
The make-up exams may differ in length and format from the original ones. The make-up final
exam may include essay format.

**Attendance**

* Attendance is absolutely required *for all students in the class. Please see University Senate
regulation regarding attendance.

**Email and Communication Policy**

Students must use their uwod email address when emailing the instructor so it does not end up in
spam and can be verified. **Subject line must include course and section number and should
include the topic of the email.** Emails need to be respectful and concise listing your issues, what
you have done to solve it, and what you hope the faculty member can help you with.

All course changes and updates will be communicated via the OWL course website, so please
check the website frequently.

**List of topics/chapters:**

Chapter 4: Monitoring the Value of Production: GDP
Chapter 5: Monitoring Jobs and Inflation
Chapter 6: Economic Growth
Chapter 7: Finance, Saving, and Investment
Chapter 8: Money, the Price Level, and Inflation
Chapter 9: The Exchange Rate and the Balance of Payments
Chapter 10: Aggregate Supply and Aggregate Demand
Chapter 11: Expenditure Multipliers
Chapter 12: The Business Cycle, Inflation, and Deflation
Chapter 13: Fiscal Policy
Chapter 14: Monetary Policy

**Professionalism, Privacy and Copyright:**

- Students are expected to follow the [Student Code of Conduct](#).
- All lectures and course materials, including slides, presentations, outlines, and similar
  materials, are protected by [copyright](#). Students may take notes and make copies of
  course materials for their own educational purposes only.
- Students may not record lectures, reproduce (or allow others to reproduce), post or
distribute lecture notes, assessments, or any other course materials publicly and/or for
commercial purposes without written consent of the instructor.
- Recordings (audio or video) are not permitted without explicit, written permission of the
instructor. Permitted recordings may not be distributed or shared.

- Students are expected to follow online etiquette expectations provided on OWL (if applicable; otherwise delete this bullet point)
- Students will be expected to take an academic integrity pledge before some assessments (if applicable; otherwise delete this bullet point)
- Some sessions may be recorded by the instructor. Recorded sessions will remain within the course site or be unlisted if streamed (if applicable; otherwise delete this bullet point)
Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

**Student Code of Conduct**
Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: [https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf](https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf).

**Prerequisite and Antirequisite Information**
Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Attendance Regulations for Examinations**
A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University (uwo.ca)](https://uwo.ca/cal wreak/)

**Statement on Academic Offences**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:
Academic Calendar - Western University (uwo.ca). The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Statement on Use of Electronic Devices
It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)
Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work
All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: http://academicsupport.uwo.ca/.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly and Contact Academic Advising
When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade:** Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University (uwo.ca)](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds:** Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed **Consideration Request Form**. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf (uwo.ca)](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf). Consult Huron Academic Advising at huronsss@uwo.ca for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at
An outline of the range of services offered is found on the Huron website at: https://huronatwestern.ca/student-life/student-services/.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: https://huronatwestern.ca/contact/faculty-staff-directory/.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, https://huronatwestern.ca/student-life/student-services/academic-advising/ or review the list of official Sessional Dates on the Academic Calendar, available here: http://www.westerncalendar.uwo.ca/SessionalDates.cfm.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: https://huronatwestern.ca/student-life/student-services/
Office of the Registrar: https://registrar.uwo.ca/
Student Quick Reference Guide: https://huronatwestern.ca/student-life/student-services/#1
Academic Support & Engagement: http://academicsupport.uwo.ca/
Huron University College Student Council: https://huronatwestern.ca/student-life/beyond-classroom/hucsc/
Western USC: http://westernusc.ca/your-services/#studentservices

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit https://huronatwestern.ca/student-life-campus/student-services/wellness-safety for more information or contact staff directly:

Wellness Services:
huronwellness@huron.uwo.ca Community
Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, https://www.uwo.ca/health/.

Western Calendar - Policy Pages -
Academic Calendar - Western University (uw.ca)