**Course Title:** Principles of Microeconomics

**Course Number and Section**

ECONOMICS 1021A - 554

**Instructor Name(s):**

Michael Kottelenberg

**Instructor Email(s):**

mkottele@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

**Course Description:**

This half-year course presents a survey of the principles of microeconomics. We focus primarily on the economic behavior of consumers and firms, and on various market structures including competitive markets, monopoly, monopolistic competition and oligopoly. We also examine selected topics in government regulation, factor markets and public policy.

**Learning Outcomes:**

- Understand how to think like an economist using core economic principles.
- Apply economic thinking to inform decisions of consumers, business managers, and government policy makers.
- Use economic models as a tool for understanding big ideas in economics, where they come from, their limitations, and what insight they offer to real world problems.
- Gain a deeper understanding of current economic events and critically interpret research, opinion, and journalism on economic and business matters.
- Form a base of skills that allow us to confidently progress to studying advanced topics and specialized areas of economics.

**Textbooks and Course Materials:**

- **Textbook (Hard Copy Not Required)**
- **MyLab Economics (Required):**
  MyLab Economics with Pearson eText for Microeconomics: Canada in the Global Environment, 11/e

**Methods of Evaluation:**

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
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</thead>
<tbody>
<tr>
<td>In-class Assignments</td>
<td>Ongoing</td>
<td>15</td>
</tr>
<tr>
<td>Online homework</td>
<td>Ongoing</td>
<td>10</td>
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<tr>
<td>Midterm 1</td>
<td>10/11/23</td>
<td>15</td>
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<tr>
<td>Assignment</td>
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<tr>
<td>Midterm 2</td>
<td>11/10/23</td>
<td>25</td>
</tr>
<tr>
<td>Final exam</td>
<td>Exam period</td>
<td>35</td>
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</tbody>
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In solidarity with the Anishinaabe, Haudenosaunee, Luńaanapeewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.