

**HURON UNIVERSITY COLLEGE**  
**CHN 3952F Special Topic: Imagining the World in Modern China**  
**Fall 2021 Course Outline**

**Instructor:** Dr. Yuanfang Zhang

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**Class:** Monday 12:30PM-2:30PM, Wednesday 1:30PM-2:30PM, Classroom: W18

**Office Hour:** 10:00 AM-11:00 AM Thursday or by appointment, Room A20

**Course Description:**

Why would Chinese culture still envision and imagine the world through the form of All-under-Heaven (*tianxia*) in the modern time? This course is designed to introduce students to China's interaction with the world in the modern and contemporary periods from the perspective of the global imagination. The main focus will be on how the traditional understanding of the world order was transformed and mutated in the tendency of globalization in the modern and contemporary periods. Specifically, it will analyze its interplay with transnational cultural flows, such as modern ideas, capitalism, and other social or cultural practices. Course materials will include academic essays, personal accounts, fictional narratives, and films. The course will be taught in English.

**Prerequisite(s):** 1.0 Essay course from Category A or B.

**Course Objectives:**

By the end of the course, students will be able to:

1. Understand how the Chinese perceived the modern world;
2. Analyze the cultural aspect of China's modernity from literary and cinematic representations;
3. Develop analytical skills and critical thinking on Chinese culture.

**Textbooks and Other Required Resources:**

Readings will be posted on the OWL site.

**Methods of Evaluation:**

Participation and Discussion:	20%
Midterm:	20%
Essay proposal:	5%
Final essay:	30%
Presentation:	15%
Online posting:	10%

**Attendance and Participation:**

Attendance and participation do not simply mean that you come to class on time and stay until the end. You must actively participate in the discussion and interact with the instructor and your fellow students.

**Online posting:**

The forum posting involve finding texts, then posting what you have found/made and writing and posting a short commentary about it in relation to the course content. The "text" can be an essay,

a book chapter, an excerpt from any form of a literary work (fiction, poem, etc.), or a short video clip. It could be either the readings from this course or external sources you find by yourself. Once you have selected and posted your text, I then want you to add a paragraph or two of your reflections on it and on its relevance to the issue/subject assigned.)

**Presentation:**

Students will make a presentation of their essay in the final week. This essay does not have to be your finalized paper, but at least it should include your argument, your evidence, and your argumentation. You will receive comments from the whole class. A final draft of the essay should be submitted one week after the last lecture. Instructions on presentation will be given during the class.

**Midterm test:**

The mid-term test will take place in class on **Nov 8**. It is two hours in length and covers lectures and readings in the past sessions. The exam format will be given in class before the exam.

**Film Screening:**

There will two rounds of an in-class film screening. You should consider the films as required texts and deal with these two films in the same way as you do with all class reading materials.

**Term Paper and Proposal:**

Students will write a research paper of at least 2000 words. Please provide a word count at the end of your paper. You must consult scholarly books and articles and **not limit your research to Internet sources**. All the primary and secondary sources must be appropriately cited in the paper and listed in your bibliography in a given format. No form of plagiarism or academic dishonesty will be tolerated. The paper should be typewritten and double-spaced with a clearly defined thesis statement supported by relevant evidence. The electronic copy of the essay must be uploaded to OWL one week after the last lecture. Specific instructions for the term paper and proposal will be provided in class.

**Special Instructions:**

There will be no make-up for the missed presentation and exam. Failure to complete your presentation and exam will result in a grade of zero without proper documentation. A student who misses the assignment must provide documentation to the counseling office (not the professor). If this documentation is accepted as a valid reason for missing the assignment, then (and only then) their weight will be reallocated to other assignments. This is the only method of accommodation for missed sessions.

**Schedule of class:**

Sept 8            Introduction

Sept 13 & 15 The Fading of Traditional cosmology and *tianxia*  
Selected sections from Kang Youwei, *Ta Tung Shu* (大同书), translated by Laurence Thompson.  
London, Allen & Unwin, 1958. pp. 61-72 & 79-82.

Sept 20 & 22 The origin of modern “global citizen”

Selected sections from Lu Xun. "Toward a Refutation of Malevolent Voices" (破恶声论).  
*Boundary 2*, 2011, Vol.38 (2). pp. 46-9.

Selected sections from Sun, Yatsen. *The Three Principles of the People*.

Sept 27 & 29 Imagination in the semi-colonial "global city": Shanghai

Lee, Leo Ou-fan. *Shanghai Modern: the Flowering of a New Urban Culture in China, 1930-1945*. Cambridge, Mass.: Harvard University Press 1999. Chapter 9.

Oct 4 & 6 Mao Zedong and the global circulation of revolution

Mao Zedong, "The Differentiation of the Three Worlds",

<https://www.marxists.org/history/erol/ncm-5/theory-3-worlds/index.htm>

Oct 13 Farwell to Mao and Re-embracing the world

Selected sections from Richard W Bodman; Xiaokang Su; Luxiang Wang, *Deathsong of the river: a reader's guide to the Chinese TV series Heshang*. Ithaca, N.Y.: East Asia Program, Cornell Univ., 2000.

Oct 18 & 20 Restoring *tianxia* as a "Great Nation"

Selected sections from Schulte Nordholt, Henk. *China and the Barbarians: Resisting the Western World Order*. Leiden: Leiden University Press. 2018.

Oct 25 & 27 Film screening: Wu Jing, *War Wolf 2* and discussion

Nov 1-7 Reading Week

Nov 8 & 10 Midterm & the preparation for essay proposal

Nov 15 & 17 "Red Star over the world"

Liu, Cixin. "Sun Of China" (中国太阳), in *The Wandering Earth*, translated by Ken liu. Rearsby, Leicestershire: Head of Zeus Distributed 2020, pp. 103-55.

Nov 22 & 24 Film Screening: Jia Zhangke, *World* and Discussion

Nov 29 & Dec 1 Bring the World Home through Mega Events

Ang, Ien. "On display: the state of the world". in *Shanghai Expo: an International Forum on the Future of Cities*, ed, Tim Winter, Abingdon, Oxon: Routledge 2013. pp. 101-19.

Dec 6 & 8 presentations



## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.