# CHN 2602B - Cultural Foundations of Modern China HUC SUMMER INTERSESSION 2021 Distance / Online Studies (Please watch the orientation video on OWL)

**Class Time:** Please see the schedule and deadlines of learning activities on OWL. **Zoom meeting:** Please see the schedule on OWL.

Instructor:	Dr. Guoyuan Liu
Email address:	gliu23@uwo.ca

Office Hours: OWL Forums or Zoom meeting by appointment.

## **Course prerequisite: NONE**

#### **Course description:**

China has a long history. Even in the 21<sup>st</sup> century, the lifestyle, behavior and mentality of the Chinese people are guided, explicitly or implicitly, by a cultural heritage. It is impossible to understand China without knowledge of this heritage. This course offers an overview of key elements that have shaped and reshaped the cultural landscape of today's China. We will examine history, philosophy, literature, and art, with special attention to ideological implications of these cultural activities Readings in this course include selections from classics representing the most influential ideas and values in Chinese society, as well as literary texts that reflect the most popular ideas. We will also view important Chinese paintings, sculpture and architecture, and listen to important works of Chinese music Taught in English.

## **Course objectives:**

Upon successful completion of this course, students are expected to

- 1. gain an overview of China's cultural landscape;
- 2. develop a basic understanding of issues and themes that have shaped modern Chinese culture;
- 3. acquire skills of analysis and interpretation in Chinese studies through textual as well as visual sources.

## Textbooks and required resources:

Available on OWL

**Class Methods:** Recorded lecture; forum discussion; zoom meetings; online learning activities

# Method of evaluation and assessment:

Online attendance & participation	10%
Reading quizzes	10%
Lecture quizzes	10%
Open-book Midterm Exam	20%
Open-book Final Exam	50%

# Schedule of classes:

Mon May 31 Introduction: How to study this course
Chinese culture and Chinese society
Reading: Selections from Confucius's Analects
Tue June 1 Confucianism and the Chinese notion of morality
Reading: Selections from Confucius's Analects, the Book of Mencius, the Book of Xunzi
Wed June 2 Daoism and the Chinese notion of happiness
Reading: Selections from the Book of Laozi and the Book of Zhuangzi
Thu June 3 Legalism, Confucianism and the centralized empire
Readings: Selections from the Book of Hanfeizi
Selections from the Qin Law
Selections from Luxuriant Dew of the Spring and Autumn Annals
Mon June 7 How Buddhism shaped Chinese culture
Reading: Wei Shou's Summary of Buddhism"
"Life of Seng Du"
The Heart Sutra
Selections from Platform Sutra of the Sixth Patriarch
Images: The Dazu Rock Carvings
Tue June 8 Fusion and development in the middle imperial age.
Readings: "The Dancing Horse of Xuanzong's Court"
"The Examination System"
"A Schedule for Learning"
Zhu Xi's Conversations with His Disciples
Wed June 9 Online midterm Exam (20%)
Please see instructions in "Lessons" on OWL
Thu June 10 Understanding Chinese architecture
Images on OWL
Mon June 14 Visual Arts and Music of Imperial China
Readings: "A Scholar-Painter's Diary"
Images and music on OWL
Tue Jun 15 Popular Culture of the Late Imperial Age
Readings: Selections from Outlaws of the Marsh
Wed June 16 Conflicts and development of modern Chinese culture

Readings: "My Old Home"

Thu June 17 Cultural Landscapes of Today's China Reading: "Is Chinese culture modern?" from Rana Mitter: *Modern China: A Very Short Introduction* pp 117-130

## **Online learning**

This course is delivered online. You will study all materials and do all assignments at home through the Internet. There will be no in-person meeting throughout this course. All learning activities will be done on OWL (owl.uwo.ca). Readings, lectures, assignments, quizzes and exams are organized with the "Lessons" tool on OWL.

## Learning activities

This course is designed in a task-oriented manner. On each day from Monday to Thursday, you are expected to complete the study of a unit. Each unit consists of a series of guided learning tasks. The learning activities in each unit include assignments, quizzes, discussion, etc. The results will be graded and will be part of your final course grade. For the best outcome, please follow the instructions and complete the learning activities as guided.

## Schedule and deadlines

You are expected to keep up with the schedule and complete your studies before the **deadlines on each day.** After the deadline, the quizzes, class discussion and other assignment for the unit will be **closed**. The grade for missed learning activities and assignment will be **zero**. Please read the instructions carefully and check the schedule from time to time to make sure you do not miss any deadline.

## Communication

All questions about the subjects of the course or about the learning activities and quizzes in the course should be posted in Forums under the topic "Questions." Please view the posted questions and answers, because other people's questions might probably be your concern, too. Before posting your question, please check to see if a similar question was already posted and answered. Please DO NOT ask questions of this kind by email. Questions. Such emails might not be replied.

If you have any personal request, you are welcome to send me an email to gliu23@uwo.ca. I will do my best to reply emails of this kind promptly.

If you need to arrange a zoom meeting with me, please sent me an email to arrange an appointment.

All notices in this course will be sent to your uwo email addresses. Please check your uwo email regularly.

## Course work:

Please be reminded that your final grade reflects your performance in this course. As the term begins, your grade is zero and will increase with the accumulation of your course work. Please read the following descriptions carefully and decided how to earn your grade.

## Reading quizzes (10%)

There will be 10 reading quizzes in this course, each worth 1%. The quizzes will be posted in the subpage of the relevant unit in "Lessons." Each quiz must be finished before the indicated deadline. After the deadline the quiz will be closed and **There will be no makeup for missed reading quizzes.** 

## Lecture quizzes (10%)

There will be 10 lecture quizzes in this course, each worth 1%. The quizzes will be posted in the subpage of the relevant unit in "Lessons." Each quiz must be finished before the indicated deadline. After the deadline the quiz will be closed and **There will be no makeup for missed reading quizzes.** 

# Online participation /Class discussion (10%)

You can participate in class discussion with the "Forums" tool on OWL. In each unit, you can follow the link in the subpage in Lessons to find the relevant topic in Forums. Like the quizzes, the discussion has a deadline, after which the topic will be closed.

Your posts should not only demonstrate your familiarity with the subject discussed, but also your critical consideration of it. In class discussion, you are expected to not only post your own opinions, but also interact with the opinions of others.

Please see the rubrics for assessing participation on OWL.

## Midterm Exam (20%)

The midterm exam is an online, open-book exam. You can find the instructions and rubrics on the subpage for the exam in Lessons on OWL.

## Final Exam (50%)

The final exam is an online, open-book exam. You can find the instructions and rubrics on the subpage for the exam in Lessons on OWL.

## Plagiarism and any other misconduct will not be tolerated.



## Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

#### Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites.Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

#### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%2 0-%20Revised%20September%202019.pdf.

#### Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: <u>https://www.uwo.ca/univsec/pdf/academic\_policies/exam/attendance.pdf</u>.

#### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pdf</a>. The appeals process is also outlined in this policy as well as more generally at the following website: <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/

#### <u>Turnitin.com</u>

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

#### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

#### Statement on Use of Personal Response Systems ("Clickers")

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

#### Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/medicalform.pdf .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.** 

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <u>http://academicsupport.uwo.ca/.</u>

#### Policy on Academic Consideration for a Medical/Non-Medical Absence

# (a) Consideration on <u>Medical Grounds</u> for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the <u>Student Medical Certificate</u>. The instructor may <u>not</u> collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### (b) Consideration on <u>Non-Medical</u> Grounds: Consult Huron Support Services/Academic Advising, or email <u>huronsss@uwo.ca</u>.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed <u>Consideration Request Form</u>. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: <u>https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf</u>. Consult <u>Huron Academic Advising</u> at <u>huronsss@uwo.ca</u> for any further questions or information.

#### Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at <u>huronsss@uwo.ca</u>. An outline of the range of services offered is found on the Huron website at: <u>https://huronatwestern.ca/student-life/student-services/</u>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <u>https://huronatwestern.ca/contact/faculty-staff-directory/</u>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <u>https://huronatwestern.ca/student-life/student-services/academic-advising/</u> or review the list of official Sessional Dates on the Academic Calendar, available here: <u>http://www.westerncalendar.uwo.ca/SessionalDates.cfm</u>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <u>https://huronatwestern.ca/student-life/student-services/</u> Office of the Registrar: <u>https://registrar.uwo.ca/</u> Student Quick Reference Guide: <u>https://huronatwestern.ca/student-life/student-services/#1</u> Learning Development and Success: <u>https://www.uwo.ca/sdc/learning/</u> Accessible Education: <u>http://academicsupport.uwo.ca/</u> Western USC: http://westernusc.ca/your-services/#studentservices

#### Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <u>https://huronatwestern.ca/student-life-campus/student-services/wellness-safety</u> for more information or contact staff directly:

Wellness Services: <u>huronwellness@huron.uwo.ca</u> Community Safety Office: <u>safety@huron.uwo.ca</u> Chaplaincy: <u>gthorne@huron.uwo.ca</u>

Additional supports for Health and Wellness may be found and accessed at Western through, <u>https://www.uwo.ca/health/</u>.