

Huron Brief Course Outlines

Fall/Winter 2023-2024

| Course Title: | Represented Work | presented Works in Pre-Modern Chinese Literature | |
|---------------------------|------------------|--|--|
| Course Number and Section | CHINESE | 2242F - 550 | |
| Instructor Name(s): | Guoyuan Liu | | |
| Instructor Email(s): | gliu23@uwo.ca | | |

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course will provide a survey of major works of pre-modern Chinese literature from the Twelfth Century BCE to the Eighteenth Century, including poetry, drama and fictional prose. Seeing traditional Chinese literature as a cultural phenomenon developed across ages in its changing socio-historical contexts, this course will focus on a number of aesthetic values these texts represent, with special attention to their cultural backgrounds and ideological implications. The course will also pay attention to the evolution of the Chinese language from the classical to the vernacular.

This course is taught in Chinese. All texts will be read in Chinese and all class activities will be conducted in Chinese.

Learning Outcomes:

gain an overview of Chinese literary history;

develop basic skills for analyzing classical Chinese literary works;

have a general understanding of traditional Chinese culture.

Textbooks and Course Materials:

available on OWL

Methods of Evaluation:

| Assignment | Due Date mm/dd/yy | Weight - % |
|-------------------------------------|-------------------|------------|
| Attendance | Ongoing | 10% |
| Participation | Ongoing | 10% |
| Pop quizzes | Ongoing | 10% |
| Midterm exam part 1 (in-class) | 10/18/2023 | 15% |
| Midterm exam part 2 (take- home) | 10/18/2023 | 10% |
| Essay | 12/06/2023 | 45% |

In solidarity with the Anishinaabe, Haudenosaunee, Luīnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.