Course Title: Seminar: Postcolonial Critique

Course Number and Section: CGS 4018F - 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:
The core theme for this year's seminar is decolonization. The course begins with a theoretical exploration of the notion of decolonization and its relationship to knowledge production, power relations, and the formation of collective identities. It focuses on hegemonic orders that produce colonial forms of oppression as well as the practices that deem these orders incomplete and, ultimately, unsuccessful.

The seminar focuses on contemporary attempts to mobilize practices of decolonization. More specifically, it addresses the relationship between decolonization, state formation and development projects, placing emphasis on decolonial ways of knowing and living in the context of global-scale forms of capital accumulation.

Learning Outcomes:
- Identify key concepts and their analytical power to understand processes of decolonization
- Demonstrate critical analytical skills and awareness on the ways in which notions of decolonization are deployed
- Mobilize (i.e., apply) a critical and interdisciplinary approach to understand practices of decolonization and how they challenge hegemonic social formations

Textbooks and Course Materials:
Selected readings for each week are listed in OWL course site.
4 required textbooks not available in OWL - see full syllabus for details.

Methods of Evaluation:

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
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</thead>
<tbody>
<tr>
<td>Seminar Presentations</td>
<td>Ongoing</td>
<td>15%</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>Week 6</td>
<td>20%</td>
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<tr>
<td>Research Essay</td>
<td>Week 11</td>
<td>35%</td>
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<tr>
<td>Class Engagement</td>
<td>Ongoing</td>
<td>30%</td>
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</table>
In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.