Course Title: Challenging Regimes of Global Citizenship and Internationalisation

Course Number and Section: CGS 3526G 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course involves students in critical examinations of and engagements with the promotion of "global citizenship" and "internationalisation" as pedagogical, social, and professional objectives within contemporary institutions of higher learning, civil society organisations, social entrepreneurship, and charities. We will examine how it is that "the global" and "globalisation" are formed as ideals through which knowledge of ourselves and others, as learners and social agents, are rendered thinkable and desirable. In these regards, we will acknowledge and study the ways in which contemporary institutions of higher learning, civil society organisations, and charities aim to situate students, volunteers, and activists within frameworks of difference that serve specific orderings and stratifications of global civil society aligned and compliant with liberal and increasingly neo-liberal objectives in learning, knowing, and social practices.

From these critical perspectives and engagements, we will consider and attempt to develop challenges to the contemporary conventions in the promotion of "global citizenship" and "internationalisation" in learning and public actions. And we will emphasise the possibility of projects of de-internationalisation, through which: we may dis-entangled conditions of difference from programs of commodification and internationalised cultural consumption; we may counter the racialisations and territorial exclusions inherent to programs of global citizenship; we may disrupt the neo-colonial power relations of "internationalisation"; we may learn to halt the violences of translating all difference to universalised forms of knowing and being; and we may overcome the imperial impulse to gain universalised views on and perspectives for the world.
**Learning Outcomes:**

In gaining critical orientation to contemporary regimes of global citizenship and internationalisation, students in this course will learn how to recognise and understand "the global" or "internationalised" perspectives that are now typically promoted by North American institutions of higher education and their partners in corporate business, charities, civil society movements, and governments as formed through and for the benefit of specific financial and statist interests. In this regard, they will gain knowledge of the liberal and neo-liberal structures and violences at work in contemporary regimes of global citizenship promotion. Following this work, students will develop ways in which global engagement can function more responsibly to others and resist the globalisation of intellectual inquiry and civic subject positions. Students will gain skills in de-internationalising tactics in their own knowledge production and intellectual and social interrelations with others, allowing for the greater mobilisation of difference within terms of difference that are not reducible to global norms or structures.

In this course, students will also gain great practice in critical reading. Through this work, students will learn to better develop and articulate insights into a wide range of scholarly materials and studies. And, they will gain significant experience and practice in the building of major research projects, in collaborative critical engagement with their peers.

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**Textbooks and Course Materials:**

Books:


Lucia Hulsuether, *Capitalist Humanitarianism* (Duke University Press, 2023)

Journal articles:


### Methods Of Evaluation:

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<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
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<tbody>
<tr>
<td>10 weekly short written assignments</td>
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<tr>
<td>participation</td>
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<td>Essay 1</td>
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<td>25</td>
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<td>Essay 2</td>
<td>April tbd</td>
<td>30</td>
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In solidarity with the Anishinaabe, Haudenosaunee, Lu'naapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, December 11, 2023