Course Title: Law in Global Relations and Languages of Power

Course Number and Section: CGS 3523G 550

Instructor Name(s): Mark Franke

Instructor Email(s): mfranke@huron.uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:
This course is focused on a consideration of ways in which human beings establish their relations with one another in the world and with the world itself through law. In some very important ways, one might argue that human beings give to themselves a world or worlds through law, as a way of developing understanding and knowledge of themselves and others as partaking in a world or worlds with one another. Moreover, in any cultural or social tradition, law functions as an interpretive guide and fundamental language through which the unknown and difference in the world is brought into terms of understanding and knowledge. Law is something that we produce to make the world, as unlimited phenomena and encounters that go far beyond the experience of any one of us, thinkable and relatable. As a consequence, law is also formed as languages that speak to relations of power, between human beings, between humans and other beings, and between humans and the broader material world and its dynamics. Through law, we establish relations of power, as forms of respect but also as forms by which inequalities are created and formalised.

Learning Outcomes:

Students in this course will learn how to recognise law as a feature of their studies in multiple programs of interdisciplinary inquiry. They will understand how law forms and is re-formed in social and material relations. They will gain understanding of their own functions and responsibilities as agents of law and law-making.

As a second set of learning objectives, this course provides students with strong conditions in which they may learn to closely read, interpret, and analyse scholarly writings. As well, it is the aim of this course to help students learn how to prepare and write thoughtful, substantial, effectively written, and critically-oriented essays, based on research and theoretical analysis.

Textbooks and Course Materials:
books:


journal articles:


**Methods Of Evaluation:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date mm/dd/yy</th>
<th>Weight - %</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 weekly short written assignments</td>
<td>weekly</td>
<td>30</td>
</tr>
<tr>
<td>participation</td>
<td>ongoing</td>
<td>15</td>
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<tr>
<td>Research Assignment, Part I</td>
<td>February 16</td>
<td>10</td>
</tr>
<tr>
<td>Research Assignment, Part II</td>
<td>March 22nd</td>
<td>15</td>
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<tr>
<td>Research Assignment, Part III</td>
<td>April tbd</td>
<td>30</td>
</tr>
</tbody>
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In solidarity with the Anishinaabe, Haudenosaunee, Lúnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, December 11, 2023