

Brief Course Outline

Course Title:		Overcoming Management Paradigms in Global Development		
Course Number and Section:	CGS	3520G 550		
Instructor Name(s):	Dr. Matthe	Dr. Matthew McBurney		
Instructor Email(s):	mmcburn2	mmcburn2@uwo.ca		

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course critically examines how practices of Global Development are typically reduced to problems of management. The course will provide students with a critical examination of how Global Development management paradigms are problematic and, at times, reduce the interconnected and complex issues causing global inequalities to simple solutions. The course blends a combination of theoretical critiques and practical exercises of development project management. Students will also explore alternative approaches to development management.

Learning Outcomes:

To increase knowledge of technical and practical skills required for project management

To examine methodologies used for the various phases of project planning and the project cycle

To analyze assumptions that inform project management

To consider ethical and methodological issues that arise for project managers and researchers in the context of conducting international work

Textbooks and Course Materials:

You will need at least one of the following two books for the analytical book review assignment.

Walsh, Susan. 2014. Trojan-horse Aid: Seeds of Resistance and Resilience in the Bolivian Highlands and Beyond.

or

Murray Li, Tanya. 2007. The Will to Improve: Governmentality, Development and the Practice of Politics

The main book used for this class which you will need to purchase is:

Bill. Cooke, & Sadhvi Dar (Eds.) 2008. The New Development Management: Critiquing the

Dual Modernization.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Class Attendance and Participation	Ongoing	20
Analytical Book Review	Suggested Due Date Feb 16	25
Conventional Development Logical Framework	March 6	20
Conventional Development Proposal and Self Critique	April 3	35

In solidarity with the Anishinaabe, Haudenosaunee, Lunaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, November 23, 2023